

# The Angel

Thursday 9th March 2017, Volume 5



## Prayer for Lenten Grace:

Loving God,  
During the sacred season of Lent,  
bring me closer to you.  
Prepare a place in my home and  
heart for silence and solitude, so  
that I may re-discover the grace of a  
prayer-full life.  
Help me to fast from those things that  
threaten the well-being of body and  
soul; and remind me of the grace of  
simplicity.  
Enlarge my heart so that I give to those  
in need and, in so doing,  
re-discover the grace of gratitude and  
generosity.  
May this season be a grace-filled time  
to rekindle my love for and faith in you.  
Amen

## PRAY, FAST, GIVE

## Principal's News

Dear Parents / Guardians, Staff, Students and Friends  
of St Mary of the Angels,

### THE SEASON OF LENT:

Throughout this Lenten season I hope to provide some words of inspiration relating to education. Each week I will quote a different piece of literature relating to schools and young people. I hope you enjoy the read.

*'Do not be disheartened in the face of the difficulties that the educational challenge presents! Educating is not a profession but an attitude, a way of being; in order to educate it is necessary to step out of ourselves and be among young people, to accompany them in the stages of their growth and to set ourselves beside them. Give them hope and optimism for their journey in the world. Teach them to see the beauty and goodness of creation and of man who always retains the Creator's hallmark. But above all, with your own life be witness to what you communicate. As educators we pass on knowledge and values with our words, but these words will have an incisive effect on children and young people if they are accompanied by witness; a consistent way of life,*

*Without consistency it is impossible to educate! We are all educators; there are no delegates in this field. Thus collaboration in a spirit of unity and community among educators is essential and must be fostered and encouraged. Schools can and must be a catalyst, they must be a place of encounter and convergence of the entire educating community, with the sole objective of training and helping to develop mature people who are simple, competent and honest, who know how to love with fidelity, who can live life as a response to God's call, and their future profession as a service to society.'*

**Pope Francis, 2013**

**SAVE THE DATE:** Wednesday 22nd March is the Annual General Meeting of the College Board. If you have an interest in strategic, visionary work and would like a deeper understanding of the College please consider joining this dynamic group of people. Nomination forms are available in this week's edition of The Angel. Please contact Mr. David Booth on 0408 313 554 or myself at the College if you have any interest or questions about joining our College Board.

**Pace e bene,**

**Matt Carver**

**St Mary of the Angels Secondary College**

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## St Mary of the Angels Secondary College Board NOMINATION FORM - 2017 AGM

(Nominations close 4.00pm on Tuesday 14<sup>th</sup> March 2017  
at the College Office, to the returning officer, Danielle Dowling)

I ..... wish to nominate  
.....(name of nominee).  
as parent representative for.....  
(eg Numurkah Representative, Cobram Representative, Nathalia Representative, Other).

**Nominator Signature:** .....

**Parish Priest (Seconder) Signature:** .....

I .....accept the above nomination for the St. Mary of the Angels  
Secondary College Board.

**Nominee Signature:** .....

**Date:**     /     /2017



# BE STRONG AND COURAGEOUS

JOSHUA 1:9

**Ruth Hartnett-Carr**

**Deputy Principal - Catholic Identity**

As I write this I am sitting in the waiting areas of the specialist clinics at the Royal Children's Hospital. People from all walks of life surround me. The unique thing about illness in children is that it does not discriminate. Parents in this area are resigned to waiting. There is a feeling of unease that hangs in the air. The unknown creates a certain level of stress and anxiety within people, but everywhere I look I see stoic adults. Around me conversations are striking up between strangers. People here share a common story.

I'm overlooking the childrens' garden play area and I can see a parent supervising their child. The child is blissfully balancing on a garden bed while the parent has their head bowed, with their head held in their hands. I know that feeling well. This garden reminds me of the part of the Easter story of when Jesus went to pray in the Garden of Gethsemane. Was he resigned to his fate as he prayed? Was he in fact praying for a miracle and his life would be spared? Was he in denial as to what was unfolding around him? As a human, Jesus experienced the full range of emotions that you and I feel. I wonder about Mary, his mother. We aren't privy to her story through the Gospels. How did she cope with her son's journey to death and afterwards?

As parents and guardians we cradle our children through the ups and downs of life. During this week of Lent, when you have a few minutes spare please join me in praying for those of us who are being stoic for family members who are facing challenges with insurmountable odds.

## Social Justice News

### Social Justice Fundraising

Social Justice leaders Kate Berend and Livindya Sooriarachchi spoke passionately at College assembly about Social Justice and the organisation Caritas who are helping the poorest of the poor live a life of dignity. The leaders also used this opportunity to roll out this year's project compassion event which helps raise money for Caritas and to recruit students for the 2017 Social Justice group.

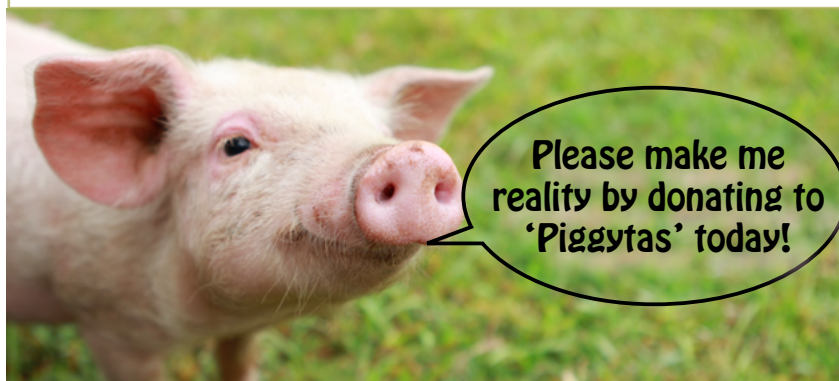
This year the Social Justice's project compassion initiative is named 'Piggytas'.

Over the next couple of days homerooms will be given pig pens. For every \$75 dollars raised they will receive a cut-out pig which represents the worth of a pig in disadvantaged countries, to place in their pen.

Money raised during project compassion 'Piggytas' will help fund things such as the purchase of pigs and livestock, agricultural training and give communities the opportunities to build a stable income.

Homerooms have been asked to brainstorm and create their fundraising events in order to purchase a \$75 pig. The class who has the most pigs in their pen at the end of term will receive a special 'Piggytas' prize.

We only have four weeks left of term one so start rounding up your 'Piggytas' dollars!





**Bev Thorp**

**Deputy Principal - Learning and Teaching**

## LEARNING ADVISOR INTERVIEWS

As previously advised, Learning Advisor Interviews will be held at both Barooga and Nathalia venues starting next week. Bookings for Learning Advisor interviews may be made via PAM, and bookings with subject teachers for senior VCE and VCAL classes are now also able to be booked.



Learning Advisor Interview & VCE Subject Teacher appointments can now be booked through the Parent Access Module (PAM).

If you require assistance with this process please contact the College Office on 58662222.

### PARENT/TEACHER/STUDENT INTERVIEW DATES:

**Wednesday 15th March, 5.00 pm - 8.00 pm**

Barooga Sports' Club- Garden Room

**Wednesday 22nd March, 4.00 pm - 8.00 pm**

St Mary of the Angels College, Nathalia  
& Nathalia Secondary College

**Thursday 23rd March, 9.00 am - 3.30 pm**

St Mary of the Angels College, Nathalia

### Please note:

Due to the building works that are currently underway at the College, access to our Senior Centre for the Nathalia interviews will be limited. Parents and guardians are advised to park in Robertson Street and enter through the memorial garden at the rear of the Convent, or to enter via the Bromley Street walkway to the east of the Senior Centre (between the Senior Centre and Administration building). Teachers will be located throughout the Senior Centre, inclusive of the W8 classroom at the end of the Convent. Maps will be available clearly indicating where the various staff are located.

## REPORTING CHANGES

There have been some minor changes to the way that we will report on your child's progress and goal setting this year. Rather than having separate Learning Advisor and Semester Reports, in 2017 we will produce just the Semester Report. An interim semester report will be generated prior to the Term 1 (and Term 3). Learning Advisor interviews, and the final report will be generated at the end of each semester (Terms 2 and 4).

One of the first changes that you might see is a revamp to the work habits on which we report. These work habits will be assessed each term, and the Semester Report will display both sets of work habits. A brief explanation of each work habit is included below.

### Strives to achieve their best in this subject

It goes without saying - we expect students to give their best, regardless of the standard at which they are working. Everyone might have an off day occasionally, perhaps if we're not feeling well, but on the whole the student tries their best at all times.

### Actively seeks and acts on feedback

Learning is an active process. Even the best teachers can't force the learning process if the student is not involved. For students to learn they must seek out and respond to teacher (and peer) feedback and advice to continually work toward improvement and further progress in their learning.

### Is able to work collaboratively with others

The ability to work with others is considered as one of the key skills required for 21st century employment. Students learn to collaborate, to negotiate, to set agreed expectations, and to respect and learn from the ideas and opinions of others.

### Is able to work independently

This means that a student is able to begin and maintain work on a set task or program without prompting and reminding. It also means that a student can actively source various forms of assistance when they need support e.g. use of text, video or other resources; notes; peers; teachers.

### Takes responsibility for own learning

Taking responsibility means that the student brings all required resources for the lesson - stationery, text or novel, appropriate uniform or clothing, safety equipment etc. The student completes set work in a timely manner, inclusive of class work and set homework. In particular, taking responsibility for your learning also includes an appropriate and regular study schedule that allows for regular revisiting of work and preparation for assessments.



## Deputy Principals' News

As mentioned earlier in the year, we have also updated our grade scale to include 'plus' grades for the top 5% achievement in each grade bracket, and 'Late' grades where a student has not submitted work by the due date. The addition of plus grades is in line with the VCAA grading scale at VCE, and our focus on encouraging continual improvement.

All parents and guardians are able to access ongoing feedback on their child's achievement and progress from teachers via PAM. Grades and teacher feedback comments are available for each assessment task that your child has completed, and may also be available for 'class' tasks. Only assessment tasks, inclusive of grades and comments, will be displayed in the Semester Report. Outcomes for VCE classes and progression against the Victorian Curriculum standards for Years 7 - 10 classes will be reported upon at the end of each semester. Goals and strategies that have been set at each of the Learning Advisor interviews will also be displayed on the Semester Report.

Please ensure that you ask your Learning Advisor or myself with any queries you may have with regard to our reporting changes.

### PIVOT STUDENT SURVEYS

The College has once again decided to be involved in the Pivot Student Survey program. This online student survey tool is for individual teachers to receive feedback from students on their teaching practice. All classes, with the exception of the Year 7 short electives, will be surveyed during the last three weeks of term. The survey will be administered by Pivot Professional Learning and will take less than ten minutes to complete.

There are twenty-five questions in the survey tool, based on extensive international and Australian research on the components of effective teaching that lead to better learning outcomes for students. Teachers will receive access to resources that summarise the evidence base behind the survey tool, each survey question, and what their results mean.

Individual students will not be identified in the survey as all responses are anonymous. Teachers receive whole class data only, not individual student responses, and the College leaders will receive averages from all of the school's surveyed classes.

As teachers, it is vitally important that we take heed of student voice when it comes to our teaching practice. The information that we receive from these surveys is invaluable in enabling each individual teacher to continue to progress in our ability to impact on student learning. Please discuss with your child the importance of taking the opportunity to respond to these surveys with appropriate consideration. Their opinion matters to us.

### PLEASE NOTE CHANGES FOR PRODUCTION PRACTICE, HOMEWORK CLUB & LATE BUS:

A reminder to students who attend Homework Club and Production Practice on a Wednesday afternoon: Due to Parent/Teacher Interviews taking place on Wednesday 15th & 22nd March regular Wednesday activities will not resume until Wednesday 29th March 2017.

Students involved in 'The Little Mermaid' have been given a letter regarding changes to the practice schedule. The late bus will run for students to attend the catch-up practice on Tuesday 21st March.

### Important Term 1 Dates:

<b>14th March</b>	Seniors Boys Cricket - Bendigo Year 9 Local Cultural program
<b>15th March</b>	P/T Interviews Barooga Production Practice & Homework Cancelled
<b>17th March</b>	Year 10 Photography Excursion
<b>20th March</b>	Girls' Football Competition
<b>21st March</b>	Year 7 Immunisation Production Practice (new date)
<b>22nd March</b>	P/T Interviews Nathalia College Board AGM Production Practice & Homework Cancelled
<b>23rd March</b>	P/T Interviews Nathalia - All Day
<b>28th March</b>	Campaspe Tennis Competition
<b>31st March</b>	Last Day of Term One College Cross Country

### ST MARY OF THE ANGELS



### COLLEGE BOARD ANNUAL GENERAL MEETING

Wednesday 22nd March 2017  
at 8.00pm

# Deputy Principals' News

**Tim Campbell, Deputy Principal  
Student Wellbeing & Development**

## LENTEN VISITOR – UNCLE RICHARD CAMPBELL

On Wednesday the College welcomed Uncle Richard Campbell as our Lenten visitor for 2017.

Uncle Richard Campbell is a talented Aboriginal painter. His internationally-known art draws parallels between Aboriginal Dreaming stories and stories from the Bible. However Uncle Richard's experience is also informed by his experiences of personal hardship, being kidnapped from his family.

Richard is a survivor of the Stolen Generation, forcibly removed from his family at the age of nine and taken to Kinchela Boys Home (KBH) in NSW. Under Government policies that removed Aboriginal children to break their connection to their families and cultures. Uncle Richard features in the Project Compassion week three story about the Kinchela Boys Home Aboriginal Corporation (KBHAC), formed by survivors of KBH to foster healing and raise awareness of their experiences. Being part of the Stolen Generation has impacted Richard's life enormously and is a central topic when he talks about his art and life at schools and churches.

Our Year 9 and 10 students listened intently as Uncle Richard shared his story as a survivor of the "Stolen Generation". His powerful message of love and treating others as you like to be treated resonated well and his courage to share his story was well received by our students. A big thank you to Uncle Richard for sharing his story with us; and to Kerry Stone and Fr Rom for organising this special visit.

## YEAR 7 CAMP

Last week I was privileged to attend the Year 7 camp at Harrietville. The students were absolutely amazing and a wonderful time was had by all.

Over the past few weeks we've had a number of excursions and camps provided at most year levels. However, these activities do not run without the tireless efforts of our staff. A big thank you to all our staff who have given up their time to participate in these activities. As we know, camps and excursions are a wonderful part of College life and helps to build strong friendships and teamwork skills.



Uncle Richard Campbell pictured with Maddison Pawlowicz (left) and Bianca Phillips (right).

## ST PATRICK'S DAY

On Friday 17th March the College will again dress in the colour green to celebrate St Patrick's Day. It will be an out-of-uniform day (gold coin donation) and the SRC have a range of activities organised. So don't forget to dress in GREEN and celebrate what will be a terrific day.



## BULLYING. NO WAY!

### NATIONAL DAY OF ACTION

The seventh National Day of Action against Bullying and Violence will also be held on Friday 17 March 2017. As it falls on the same day as St Patrick's Day, the College will be linking inclusive activities on the day to promote positivity in our school.

For more information regarding bullying, please go to the website:  
<https://bullyingnoway.gov.au/>



Our very own St Patrick's Day Irish ambassador  
Ms Perston (2016)





### P & F FOOTY TIPPING

IT'S ON AGAIN!

No worrying 'did I do my tips this week?' Just pick the season's winners before Round 1 and sit back relax and see how you go.

Return the card and entry fee to the office before the first bounce on Thursday 23rd March

Entry only \$25 - Prizes for 1st, 2nd, 3rd & last will receive their money back.

Tipping Cards available at the College Office. Any queries contact Mark Oliver 0447 591 164.

## EASTER EGG RAFFLE

St Mary of the Angel's Parents & Friends in conjunction with the SRC are conducting their annual Easter Bag Raffle

Each student and staff member is asked to donate an Easter Egg to his/her homeroom.

Additionally each family is asked to sell an Easter Egg raffle book and return the tickets and money to the College Office by Thursday 30th March.

The raffle will be drawn at assembly on the last day of Term One - Friday 31st March.

Money raised will be divided evenly between Project Compassion and Parents & Friends. Two excellent causes!



**NAVY COLLEGE BLAZERS**  
have now arrived at the College.  
Cost \$130

### Building positive family relationships:

# TIPS

The ordinary, everyday things that families do together can help build and sustain strong relationships with teenagers. These tips might help you and your family:

- Regular family meals are a great chance for everyone to chat about their day, or about interesting stuff that's going on or coming up. If you encourage everyone to have a say, no-one will feel they're being put on the spot to talk. Also, many families find that meals are more enjoyable when the TV isn't invited!
- Try setting aside time for fun family outings – you could all take turns choosing activities. A relaxing holiday or weekend away together as a family can also build togetherness.
- One-on-one time with your child gives you the chance to stay connected and enjoy each other's company. It can also be a chance to share thoughts and feelings. If you can, try to find opportunities for each parent to have this time with your child.
- Celebrate your child's accomplishments, share his disappointments, and show interest in his hobbies. You don't have to make a big deal of this – sometimes it's just a matter of showing up to watch your child play sport or music, or giving him a lift to extracurricular activities.
- Family traditions, routines and rituals can help you and your child set aside regular dates and special times. For example, you might have a movie night together, a favourite meal or cooking session on a particular night, a family games afternoon or an evening walk together.
- Agreed household responsibilities give kids of all ages the sense that they're making an important contribution to family life. These could be things like chores, shopping or helping older or younger members of the family.
- Limits and consequences give teenagers a sense of security, structure and predictability. Agreed-on expectations help your child know what standards apply in your family, and what will happen if he/she pushes the boundaries.
- Have family meetings to solve problems. These give everyone a chance to be heard and help work out a solution that everyone is part of.

And if you feel that your family really isn't connecting, you might find a family counsellor or other family support service helpful.

**Excerpt from: *Raising Children.net.au***

What regular, fun or habitual activities do your family partake in? Do you have family traditions that have evolved over time? As our children are all adults now, it's always interesting to sit around the dinner table and listen to them reminiscing about our families "quirky" weekly, monthly or annual traditions that inadvertently made them feel they belonged and comfortable in their communication with us as their parents and role models.

*Until next week Mrs Mithen and Sandy.*

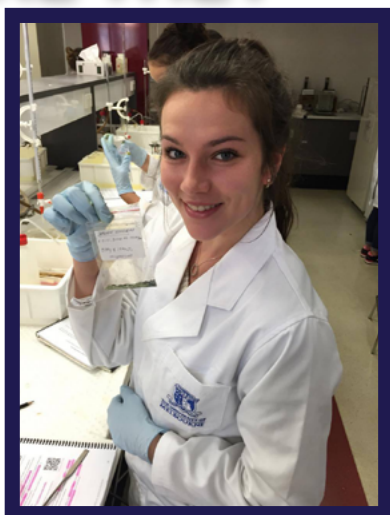


## WHERE ARE THEY NOW?

**Shannon Woodhead, Alumni**

VCE was the hardest two years of my life, but also the most rewarding.

I graduated from St Mary of the Angels in 2014, and have continued to use the study skills I was taught at St Mary of the Angels throughout my university education. In Year 12, I studied Math Methods, Chemistry, Physics, English and Italian, a few of which I have continued to study at university. I am now in my last year of completing a Bachelor of Science from The University of Melbourne, focusing on human anatomy/physiology as well as microbiology/immunology, and I hope to take this further and become a medical scientist working in a hospital. I have always found science subjects to be a little difficult, but I chose to continue down this path because they are such interesting subjects about which I am passionate.



The transition from high school to university was certainly difficult, as you become completely independent, with no teachers to remind you when there are tests coming up, or what homework you should be doing. Unless you have a calendar/diary or a really great memory it's likely that you'll forget something until the last minute! Another difficulty at university is the fact that you can't easily go find a lecturer straight after class/during a break because there are thousands of students who they teach (my first year biology class had 1800 people!), and they don't have time to catch up with everyone. The best thing to do is work closely with your friends in the same subject, and learn from each other.

Living away from home was extremely exciting. I couldn't wait to move to the city where there is always something to do, and a lot more opportunity. Although I do sometimes like the isolation of living in a small town like Cobram.

My final advice to current students is don't get hung up on your grades, or compare yourself to others in your class, just focus on what you're passionate about.

Best of luck to all students this year!

## NATIONAL YOUTHS SCIENCE FORUM

**Mikaela Wood & Olivia Brunskill, Year 12**

During the January summer holidays Year 12 students, Olivia Brunskill and Mikaela Wood travelled to Canberra for twelve days to be a part of the 2017 National Youth Science Forum.

The Forum was held at the Australian National University and gave students entering their final year the chance to visit world class research labs and hear from renowned researchers. This opportunity offered the 400 students attending the chance to meet people from all over Australia, learn more about their favourite field in science and gain critical study skills.

Some of the highlights of the trip included visiting parliament house, a skype session with a world leading scientist from CERN, workshops on critical thinking, laser and nuclear labs and of course no trip to Canberra is complete without a trip to Questacon!

Applications for this once in a lifetime trip are now open we invite anyone interested in applying to contact us!



National Youth  
Science Forum



Founding  
Partner

Are you in year 11? Love science? Thinking about going to university?  
Looking for a job that will take you places? Enjoy meeting people?



Apply for the National Youth Science Forum (NYSF) — a 12 day residential program held each January for students entering year 12.

To be selected you need to be passionate about science, technology, engineering and maths (STEM) study. Participants come from across Australia.

Expressions of interest are accepted from 1 March–31 May each year.

Learn more at [nysf.edu.au](http://nysf.edu.au)

## HUMANITIES IN FOCUS

### **Jo Dryden, Humanities Coordinator**

Over the past two weeks our intrepid Year 8 detectives, sorry students, have been trying to discover what happened to poor Sam Smiley. All they know is that Sam is unfortunately dead and using what little evidence is available they need to come up with a hypothesis and then back up their idea by using available evidence: the remaining contents of Sam's wallet, Witness Statements and Police Reports that contain maps and bus timetables. Students were required to follow the protocols associated with the investigative approach to History. They needed to ask the right questions that will get results, carefully sift through the evidence (research), accurately record important information and then try to figure out the most likely cause of death using this evidence to support their claims.

All students approached this task with enthusiasm and curiosity. They were very keen to find out what happened and had varied theories and ideas as to how Sam met his demise. To discover that there was no correct answer was a bit of a surprise. The important outcome of this task was to show that just like real investigations into the past there is often no right or wrong answer just a number of possibilities that need to be supported by the available evidence.



**Above:** Kendall Judd and Liam Green carefully examine the contents of Sam's wallet.



**Left:** Teashia Dietrich and Jami Moore carefully record their findings.

**Below:** Zoe Germon, Kendall Judd, Teashia Dietrich and Jami Moore all discuss their findings.





SMOTA Stars are walking amongst us every day at the College and our students are often too humble to talk about their successes outside of the College. Please give us a call if you would like to share your child's great achievements.



## SOCCER STARS

This week we would like to recognise three Year 10 SMOTA Soccer Stars Joshua Koopman, Zac MacLeod and Michael Demaio (pictured above L-R) who were all members of the representative soccer team the 'Albury Woodonga Football Association Under 16s'. The AWFA Under 16 Boys team had an outstanding weekend on the field at the Bathurst Cup coming away with the Championship Cup.

Against some impressive competition Belconnen Unt FC, Blacktown FA, Canberra Unt Academy, Bathurst FA, Sutherland Shire, Gladesville Hornsby FA, Woden Weston FC, NSW Mariners FC and the Wagga City Wanderers. The boys and their coaches were elated with the grand final results: Albury Wodonga FA vs. Belconnen 2-0

Congratulations to Joshua, Zac and Michael!

Pictured Right Back L – R: Matt Slattery, Toby Hansford, Justin Watkins, Will Sheehan, Bec Williams  
Front L-R: Billy Brinsdon, Ryan Bell, Jake Brown

## TENNIS TALENT A PLENTY

Recently Nathalia Lawn Tennis Club held their Club Championships with some both current and past SMOTA talent starring.

Men's Championship: Jack Wilson was defeated by Joseph Nihill 6-1 6-1

U/18 Girls Aimee Wilson defeated Annie Holt 6-1 6-4

U/18 Boys Alex Bakogianis defeated Jack Wilson 6-7, 6-3, 6-3

Saturday Morning Juniors: (pictured right) Mak Hindmarsh boys champion.

The Shepparton and District Junior hardcourt finals were also played last weekend and a number of SMOTA students also featured.



The Singles Division 3 boys (Jake Brown, Justin Watson, Toby Hansford and Matthew Slattery) had a great season being at the top of the ladder from the beginning.

*'The Grand final on Sunday, 5th March against Kialla was certainly not a walk in the park and they gave us a great run for our money. The boys worked hard to stay on top winning 32 games to 21. It made it all the more special to have our Second Division team win alongside us'.*

**Judith Slattery**

*'Nathalia Division 2 team Billy Brinsdon, Will Sheehan and Bec Williams put in a sterling effort last Sunday against Kialla Park to win this year's Division Two flag 27 - 21. Throughout the season, the team have been consistent with their performance. It has been fantastic to see the improvement in all the players. A huge thanks to coach Mark Mills. Go Nathalia!'*

**Michelle Sheehan**







## Senior Boys Cricket Win Round One!

*Jordan Cleeland & Tom Byrnes, VCAL*

Friday 3rd March saw the Senior Boys' Cricket team headed to the Nathalia Recreation Reserve to take on St Joseph's College Echuca and Kyabram High School. The first hit out against St Joseph saw our skipper Jesse Trower winning the toss and electing to bat. With a slow start to the innings and a loss of a couple of early wickets our boys were struggling by the time of drinks break with just 40 runs on the board. However, a steady innings from 'The White West Indian' Joshua Smith helped us to collect a competitive 92 runs. This total proved too big for the St Joseph's team as our boys prevailed and Sebastian Moore picked up three wickets to be named the strike bowler.

Leading into the final, we knew we had a task ahead of us. The toss of the coin fell the wrong way for St Marys with the Kyabram skipper electing to bat. We came out firing and with the loss of some early wickets Kyabram struggled for the rest of the innings. A slow finish for the SMOTA boys saw Kyabram scratch out 80 runs. A low total saw the interest of the Kyabram boys fade, as Mitch Cleeland decided to hit the ball into the creek on his way to 40 making him the top scorer of the day. The total being passed in the 13th over was a great result for our boys seeing us through to the next stage in Bendigo on Tuesday the 14th of March.

Thank you to Mick Butler and Jeremy Edwards for supervising, scoring and umpiring as the day cannot go ahead without these people. It was also great to see 2016 SMOTA graduate Brayden Coates come along to support the senior boys' cricket team.





# YEAR 7 CAMP 2017



On Wednesday 1st March, one hundred and twenty-six very excited Year 7 students departed for the first camp at secondary school at the Feathertop Chalet. The following are extracts from some Year 7 Writers Workshop students.



"...I heard my name being called for the groups and raced over to my group. I was really excited for my first activity, Bush Cooking. We learnt how to make damper and why it was included in bush cooking. The fluffy damper was very scrumptious. Our second activity was minor games. The games we played were Octopus and Indoor Mini soccer. Minor Games was very fun and one of my favourite activities. After our very first dinner at Feathertop Chalet Camp, we went for a night walk through Harrietville. The night walk was very enjoyable, while seeing shooting stars".

**Eloise Kelly & Eliza Wood**



".... it was time to move onto our activity which happened to be Gold Panning. We walked down to the local museum and found out some interesting facts about Harrietville's gold mining history. We had a quick look around but couldn't stay for long due to the sweltering heat. So we walked down to the river where we were taught to how to gold pan. Most of just decided to play in the river because we had no luck and found no gold".

**Ella Johns**





“...Another of our favourite activities was Tubing because we got to race people and see if we could break the record for how many laps we could do. In the end the record was 14 laps”.

**Jason Beckett & Lachie O’Hara**



“...our group went off to archery on my fourth attempt, I got the yellow target”.

**Rachael Matthews, Year 7**



“....The cabins were pretty good especially the people I had in it ..... most of the beds were comfortable and the night activities were so much fun, the night activity for the first day was a walk at night to check out the scenery (it was a really long walk!) The night activity for the second night was TRIVIA .... it was super fun, nearly everyone got up and had a bit of a dance to the music rounds, my team (the unicorns) did an amazing job and came third. By the time it got to the last round most of us were pooped.”

**Teea Brattle**



“...Of course, when the teaches said lights out not every room went lights out. Our room personally didn’t stop talking till midnight on both nights .....Camp was great, who could ask for a better one! It was a learning experience and I made more than enough friends..... Which anyway was the teaches goal! Feathertop Chalet over and out. Thank you!

**Patrick Bennett**





Pictured L-R: Samantha Green, Emily Dietrich, Georgia Bear, Phoebe Timmis, Micaela Stanyer, Chloe Armstrong, Elizabeth McKenzie, Kye Roberts.

## **Maggie Booth, Careers Coordinator**

Our Year 10 students have had a great placement at Goulburn Valley Health and Albury Wodonga Health this week. These placements have given our students an opportunity to look at a range of departments within hospitals working alongside doctors and allied health professionals. Both hospitals have commented on how professional and polite our students have been on placement.

This is fantastic start to our Year 10 Work Experience Program that will roll out between now and the end of term. Our students have lots of exciting placements arranged over the next few weeks and we look forward to catching up with them in the local area and further afield.

Any questions about work experience placements please do not hesitate to contact Barry or Maggie in the careers department.



PHOEBE TIMMIS



KYE ROBERTS



LILY KENNEDY

# ST MARY OF THE ANGELS' PARENTS & FRIENDS 2017 AFL FOOTY TIPPING CARD

NAME:

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CONTACT PHONE No:

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FAVOURITE AFL TEAM:

\_\_\_\_\_

## P&F FOOTY TIPPING INSTRUCTIONS:

1. Please cross out the team you think will lose their match for all 23 Rounds.
2. Return your completed footy tipping sheet with \$25 to the College office by Thursday 23rd March 2017.

Please submit \$25 with your entry.

### ROUND 1

**Thursday, March 23**

Carlton vs. Richmond (MCG)

**Friday, March 24**

Collingwood vs. W Bulldogs (MCG)

**Saturday, March 25**

Syd Swans vs. Port Adelaide (SCG)

St Kilda vs. Melbourne (ES)

Gold Coast SUNS vs. Brisb Lions (MS)

Essendon vs. Hawthorn (MCG)

**Sunday, March 26**

North Melbourne vs. W.C. Eagles (ES)

Adel. Crows vs. GWS Giants (AO)

Fremantle vs. Geelong Cats (DS)

### ROUND 2

**Thursday, March 30**

Richmond vs. Collingwood (MCG)

**Friday, March 31**

W Bulldogs vs. Sydney Swans (ES)

**Saturday, April 1**

Hawthorn vs. Adelaide Crows (MCG)

GWS Giants vs. Gold Coast SUNS (SP)

Brisbane Lions vs. Essendon (G)

West Coast Eagles vs. St Kilda (DS)

**Sunday, April 2**

Geelong Cats vs. North Melb (ES)

Melbourne vs. Carlton (MCG)

Port Adelaide vs. Fremantle (AO)

### ROUND 3

**Friday, April 7**

Sydney Swans vs. Collingwood (SCG)

**Saturday, April 8**

North Melbourne vs. GWS GIANTS (BA)

Richmond vs. West Coast Eagles (MCG)

Geelong Cats vs. Melbourne (ES)

Port Adelaide vs. Adelaide Crows (AO)

Fremantle vs. Western Bulldogs (DS)

**Sunday, April 9**

St Kilda vs. Brisbane Lions (ES)

Carlton vs. Essendon (MCG)

Gold Coast SUNS vs. Hawthorn (MS)

### ROUND 4

**Thursday, April 13**

West Coast Eagles vs. Sydney Swans (DS)

**Friday, April 14**

North Melbourne vs. Western Bulldogs (ES)

**Saturday, April 15**

Melbourne vs. Fremantle (MCG)

GWS GIANTS vs. Port Adelaide (MO) (T)

Carlton vs. Gold Coast SUNS (ES) (N)

Adelaide Crows vs. Essendon (AO) (N)

**Sunday, April 16**

Collingwood vs. St Kilda (ES)

Brisbane Lions vs. Richmond (G) (T)

**Monday, April 17**

Hawthorn vs. Geelong Cats (MCG)

### ROUND 5

**Friday, April 21**

Port Adelaide vs. Carlton (AO)

**Saturday, April 22**

Western Bulldogs vs. Brisbane Lions (ES)

Gold Coast SUNS vs. Adelaide Crows (MS)

Sydney Swans vs. GWS GIANTS (SCG)

Fremantle vs. North Melbourne (DS)

**Sunday, April 23**

St Kilda vs. Geelong Cats (ES)

Hawthorn vs. West Coast Eagles (MCG) (T)

**Monday, April 24**

Richmond vs. Melbourne (MCG) (N)

**Tuesday, April 25**

Essendon vs. Collingwood (MCG)

### ROUND 6

**Friday, April 28**

GWS GIANTS vs. Western Bulldogs (MO) (N)

**Saturday, April 29**

Hawthorn vs. St Kilda (US)

Carlton vs. Sydney Swans (MCG)

Brisbane Lions vs. Port Adelaide (G)

North Melbourne vs. Gold Coast SUNS (ES)

West Coast Eagles vs. Fremantle (DS)

**Sunday, April 30**

Essendon vs. Melbourne (ES)

Geelong Cats vs. Collingwood (MCG)

Adelaide Crows vs. Richmond (AO)

### ROUND 7

**Friday, May 5**

St Kilda vs. GWS GIANTS (ES)

**Saturday, May 6**

North Melbourne vs. Adelaide Crows (BA)

Collingwood vs. Carlton (MCG)

Port Adelaide vs. West Coast Eagles (AO)

Gold Coast SUNS vs. Geelong Cats (MS)

Western Bulldogs vs. Richmond (ES)

**Sunday, May 7**

Sydney Swans vs. Brisbane Lions (SCG)

Melbourne vs. Hawthorn (MCG)

Fremantle vs. Essendon (DS)

### ROUND 8

**Friday, May 12**

West Coast Eagles vs. W Bulldogs (DS)

**Saturday, May 13**

Hawthorn vs. Brisbane Lions (US)

St Kilda vs. Carlton (ES)

GWS GIANTS vs. Collingwood (SP) (T)

Essendon vs. Geelong Cats (MCG) (N)

Adelaide Crows vs. Melbourne (AO) (N)

**Sunday, May 14**

Richmond vs. Fremantle (MCG)

Gold Coast SUNS vs. Port Adelaide (JS)

North Melbourne vs. Sydney Swans (ES)

### ROUND 9

**Friday, May 19**

Geelong Cats vs. Western Bulldogs (SS)

**Saturday, May 20**

St Kilda vs. Sydney Swans (ES)

GWS GIANTS vs. Richmond (SP)

Brisbane Lions vs. Adelaide Crows (G)

Collingwood vs. Hawthorn (MCG)

**Sunday, May 21**

Essendon vs. West Coast Eagles (ES)

Melbourne vs. North Melbourne (MCG)

Fremantle vs. Carlton (DS) (T)

Byes: Gold Coast SUNS, Port Adelaide

### ROUND 10

**Thursday, May 25**

Geelong Cats vs. Port Adelaide (SS)

**Friday, May 26**

Sydney Swans vs. Hawthorn (SCG)

**Saturday, May 27**

Western Bulldogs vs. St Kilda (ES)

Melbourne vs. Gold Coast SUNS (TP)

Richmond vs. Essendon (MCG)

Adelaide Crows vs. Fremantle (AO)

**Sunday, May 28**

Collingwood vs. Brisbane Lions (MCG)

Carlton vs. North Melbourne (ES)

West Coast Eagles vs. GWS GIANTS (DS) (T)



## ROUND 11

### Thursday, June 1

Port Adelaide vs. Hawthorn (AO)

### Friday, June 2

Geelong Cats vs. Adelaide Crows (SS)

### Saturday, June 3

Gold Coast SUNS vs. W. Coast Eagles (MS)

GWS GIANTS vs. Essendon (SP) (T)

North Melbourne vs. Richmond (ES)

### Sunday, June 4

Fremantle vs. Collingwood (DS) (T)

Byes: Brisbane Lions, Carlton, Melbourne, St Kilda, Sydney Swans, Western Bulldogs

## ROUND 12

### Thursday, June 8

Sydney Swans vs. Western Bulldogs (SCG)

### Friday, June 9

Adelaide Crows vs. St Kilda (AO)

### Saturday, June 10

Hawthorn vs. Gold Coast SUNS (MCG)

Brisbane Lions vs. Fremantle (G)

Essendon vs. Port Adelaide (ES)

### Sunday, June 11

Carlton vs. GWS GIANTS (ES)

### Monday, June 12

Melbourne vs. Collingwood (MCG)

Byes: Geelong Cats, North Melbourne, Richmond, West Coast Eagles

## ROUND 13

### Thursday, June 15

West Coast Eagles vs. Geelong Cats (DS)

### Friday, June 16

North Melbourne vs. St Kilda (ES)

### Saturday, June 17

Richmond vs. Sydney Swans (MCG)

Port Adelaide vs. Brisbane Lions (AO)

Gold Coast SUNS vs. Carlton (MS)

### Sunday, June 18

Western Bulldogs vs. Melbourne (ES)

Byes: Adel Crows, Collingwood, Essendon, Fremantle, GWS GIANTS, Hawthorn

## ROUND 14

### Thursday, June 22

Adelaide Crows vs. Hawthorn (AO)

### Friday, June 23

Sydney Swans vs. Essendon (SCG)

### Saturday, June 24

Collingwood vs. Port Adelaide (MCG)

Brisbane Lions vs. GWS GIANTS (G)

Western Bulldogs vs. North Melbourne (ES)

West Coast Eagles vs. Melbourne (DS)

### Sunday, June 25

Geelong Cats vs. Fremantle (SS)

Richmond vs. Carlton (MCG)

St Kilda vs. Gold Coast SUNS (ES)

## ROUND 15

### Friday, June 30

Melbourne vs. Sydney Swans (MCG)

### Saturday, July 1

Western Bulldogs vs. West Coast Eagles (ES)

Carlton vs. Adelaide Crows (MCG)

Gold Coast SUNS vs. North Melbourne (MS)

GWS GIANTS vs. Geelong Cats (SP)

Port Adelaide vs. Richmond (AO)

### Sunday, July 2

Essendon vs. Brisbane Lions (ES)

Hawthorn vs. Collingwood (MCG)

Fremantle vs. St Kilda (DS)

## ROUND 16

### Friday, July 7

Adelaide Crows vs. Western Bulldogs (AO)

### Saturday, July 8

Hawthorn vs. GWS GIANTS (US)

Collingwood vs. Essendon (MCG)

Sydney Swans vs. Gold Coast SUNS (SCG)

Brisbane Lions vs. Geelong Cats (G) (N)

St Kilda vs. Richmond (ES) (N)

### Sunday, July 9

North Melbourne vs. Fremantle (ES)

Carlton vs. Melbourne (MCG)

West Coast Eagles vs. Port Adelaide (DS) (T)

## ROUND 17

### Friday, July 14

St Kilda vs. Essendon (ES)

### Saturday, July 15

Geelong Cats vs. Hawthorn (MCG)

Port Adelaide vs. North Melbourne (AO)

Gold Coast SUNS vs. Collingwood (MS)

GWS GIANTS vs. Sydney Swans (SP)

Melbourne vs. Adelaide Crows (TIO)

### Sunday, July 16

Richmond vs. Brisbane Lions (ES)

Carlton vs. Western Bulldogs (MCG)

Fremantle vs. West Coast Eagles (DS) (T)

## ROUND 18

### Friday, July 21

Adelaide Crows vs. Geelong Cats (AO)

### Saturday, July 22

Essendon vs. North Melbourne (ES)

Melbourne vs. Port Adelaide (MCG)

Western Bulldogs vs. Gold Coast SUNS (CS)

Sydney Swans vs. St Kilda (SCG)

Fremantle vs. Hawthorn (DS)

### Sunday, August 23

Richmond vs. GWS GIANTS (MCG)

Collingwood vs. West Coast Eagles (ES)

Brisbane Lions vs. Carlton (G)



## ROUND 19

### Friday, July 28

Hawthorn vs. Sydney Swans (MCG)

### Saturday, July 29

North Melbourne vs. Melbourne (BA)

GWS GIANTS vs. Fremantle (SP)

Port Adelaide vs. St Kilda (AO)

Gold Coast SUNS vs. Richmond (MS)

Carlton vs. Geelong Cats (ES)

### Sunday, July 30

Western Bulldogs vs. Essendon (ES)

Collingwood vs. Adelaide Crows (MCG)

West Coast Eagles vs. Brisbane Lions (DS)

## ROUND 20

### Friday, August 4

Geelong Cats vs. Sydney Swans (SS)

### Saturday, August 5

GWS GIANTS vs. Melbourne (MO)

Essendon vs. Carlton (MCG)

Brisbane Lions vs. Western Bulldogs (G)

North Melbourne vs. Collingwood (ES)

Fremantle vs. Gold Coast SUNS (DS)

### Sunday, August 6

St Kilda vs. West Coast Eagles (ES)

Richmond vs. Hawthorn (MCG)

Adelaide Crows vs. Port Adelaide (AO)

## ROUND 21

### Friday, August 11

Western Bulldogs vs. GWS GIANTS (ES) (N)

### Saturday, August 12

Sydney Swans vs. Fremantle (SCG)

Geelong Cats vs. Richmond (SS)

Brisbane Lions vs. Gold Coast SUNS (G)

Essendon vs. Adelaide Crows (ES)

West Coast Eagles vs. Carlton (DS)

### Sunday, August 13

Melbourne vs. St Kilda (MCG)

Hawthorn vs. North Melbourne (US)

Port Adelaide vs. Collingwood (AO)

## ROUND 22

### Friday, August 18

Adelaide Crows vs. Sydney Swans (AO)

### Saturday, August 19

Western Bulldogs vs. Port Adelaide (EU)

Collingwood vs. Geelong Cats (MCG)

GWS GIANTS vs. West Coast Eagles (SP)

Gold Coast SUNS vs. Essendon (MS)

Carlton vs. Hawthorn (ES)

### Sunday, August 20

Melbourne vs. Brisbane Lions (MCG)

St Kilda vs. North Melbourne (ES)

Fremantle vs. Richmond (DS)

## ROUND 23

### Frid August 25- Mon August 28

West Coast Eagles vs. Adelaide Crows (DS)

Sydney Swans vs. Carlton (SCG)

Brisbane Lions vs. North Melbourne (G)

Port Adelaide vs. Gold Coast SUNS (AO)

Collingwood vs. Melbourne (MCG)

Hawthorn vs. Western Bulldogs (ES)

Geelong Cats vs. GWS GIANTS (SS)

Richmond vs. St Kilda (MCG)

Essendon vs. Fremantle (ES)