

# The Angel

Friday 2nd June 2017, Volume 14



## Acknowledgement of the Land

As we gather to pray for Reconciliation may we remember that May 27 and June 3 are important dates in Australia's history. May 27 marks the anniversary of the 1967 referendum when Australians voted to remove clauses in the Australian Constitution that discriminated against Aboriginal and Torres Strait Islander peoples. June 3 marks the historic 1992 Mabo decision in which the High Court of Australia recognised native title—the recognition that Aboriginal and Torres Strait Islander peoples' rights over their lands did survive British colonisation; and so we acknowledge that we gather today on the land of the Bangerang and Yorta Yorta people and pay our respects to their elders both past and present, for they hold the memories, the culture and the wisdom upon which our nation's future will be built.

Please join us in the following prayer for reconciliation:

### Prayer for Reconciliation:

Holy Father, God of Love  
You are the Creator of this land and all good things.  
We acknowledge the pain and shame of our history  
And the suffering of our peoples.  
Lord Have Mercy

Holy Father, God of Love  
We thank you for  
the survival of Indigenous cultures  
Our hope is in you because  
your son Jesus Christ came  
to reconcile the world to you.  
Christ Have Mercy

Holy Father, God of Love  
Teach us to respect all cultures.  
Help us to bring about spiritual and social change  
Lord Have Mercy

Lord, open up our hearts so that we may hear  
the message you teach of a world in which the  
wrongs of the past are recognised - a world in  
which a reconciled people walk and talk together  
sharing stories; a world in which all burn with the  
desire to have your peace and justice reign. We  
ask this in Jesus' name.

AMEN



RECONCILIATION MASS

St Mary of the Angels Secondary College

Chapel Street, Nathalia, Victoria, 3638

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# Principal's News

Good Afternoon families and friends of the College,

On Friday evening, my family and I were thoroughly entertained by an amazing performance of 'The Little Mermaid'. Congratulations to everybody involved, both cast and crew. The performance was highly skilled, very funny and simply brilliant. At times we were moved to tears with laughter; in particular, I thoroughly enjoyed the Palace Kitchen scene involving Chef Louis (Josephine Direccion) and Sebastian (Digby Bunnett). Well done again one and all, we are already looking forward to next year.

Congratulations to:

Mrs. Vanessa Byrnes - Producer; Mrs. Gerri Eden - Director; Ms. Carmel Mills - Assistant Director; Mr Shannon Orlandi - Musical Director; Mr. James Mustey - Audio Technician; Mrs. Kylie Palmer and Mr. Josh Hayes - Production Program; and Mrs. Sandy Kent for ticketing and front of house.

The many hours of leadership, coordination, energy and enthusiasm to make 'The Little Mermaid' an amazing show and unforgettable experience for our students and their families are not lost on our community.

The College celebrated Reconciliation Week Mass in the Nathalia Community Centre on Thursday afternoon. The Mass acknowledged the need for harmony amongst all Australians, but in particular harmony with our Aboriginal and Torres Strait Islander brothers and sisters. During the Mass we blessed our new Eucharist set from Assisi and inducted a new group of FIRE Carriers. Thank you to: Fr Michael for leading our celebration; our guests Mr Paul Desmond, Director of Catholic Education, Sandhurst, Mrs. Julie Cobbledick, Consultant - Catholic Education Sandhurst and Ms Bern McPherson, Aboriginal Education - Catholic Education Sandhurst for joining us in celebration of Reconciliation Week.

After Mass we then blessed our new Aboriginal mural that was constructed and painted by Roxanne Atkinson, Sharon Byrnes and current year 10 students. The mural is the story of Biami – the creation story of the Murray River. The mural also acknowledges the 16 family groups in our local area. The work of Roxanne, Sharon and students is of outstanding quality and much appreciated. We were also honored to welcome local Yorta Yorta Park Rangers Greta Morgan and Hilda Stewart to the blessing. Greta and Hilda have been warm friends of the College for many years.

What a win! Congratulations to our Senior Footballers for their win in the Goulburn Murray Zone Country Cup on Monday evening. The boys, under the guidance of Mr. Tim Campbell and Mr. Barry Norton defended the title against strong opposition from Goulburn Valley Grammar School and Broadford Secondary College. The team now plays Catholic College, Wodonga to determine the overall champion from the Goulburn Murray and North Eastern zones.

We continue to keep Molly Hargreaves and her family in our prayers and thoughts as she continues to battle aplastic anemia in Melbourne.

Pace e bene.

Peace and all good

**Matt Carver**



## *In the footsteps of St Francis*

**1219:** Francis meets the Sultan and later visits the Holy Land

**1220:** After returning from the Holy Land and with difficulties in the Order, Francis resigns as Minister General. Francis felt that the order was not living by the way of life that had been decided on.

**1221:** At the General Chapter gathering of the Order at the Porziuncola the First Rule is composed. The rule states strict observance to the Gospel.

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# Reconciliation Mass



'Friends Igniting Reconciliation through Education' (FIRE) Carriers seek to keep the flame for Reconciliation alive in schools and the broader community.



We gathered at the Nathalia Community Centre on Thursday to celebrate Mass and National Reconciliation Week. Our Parish Priest Fr Michael Grace along with Mr Paul Desmond, Director of Catholic Education, and Principal Mr Matt Carver commissioned twenty Year 9 FIRE Carriers, two new staff members and eight St Francis Primary School students who have promised to work towards the process of Reconciliation.



After Mass the Indigenous mural created by artists Roxanne Atkinson, Sharon Byrnes (pictured above) and the 2016 Year 9 students was blessed by Mr Michael Grace.



**Biami Story: The Murray River Story (Dhungulla)**  
 Biami sent his old father (Nety) down out of the high country with a year's tick to dig for food as she journeyed across the flat and waterless plain. He also lent his guard spike along to keep an eye on her. She walked for many weary miles, drawing a line in the riverbed with her yam stick, and behind her came the snake sliding in and out of her line and making the curves of the riverbed with his body. Then Biami spoke in a voice of thunder lightning flashed and rain fell and the water came flowing down the track the woman had made. After many moons she came to the sea and went to sleep in a cave while her dingos ran off and kicked up the sand hills about the river's mouth.  
 This painting tells the story of the creation of the Murray River, Dhungulla. The circles represent Community Groups in the Area. The hands and feet symbolize people of all generations and cultures uniting together for Reconciliation.  
 An artwork by Roxanne Atkinson, Sharon Byrnes and the 2016 Year 9 students.

**Tim Campbell**

**Deputy Principal Student Wellbeing & Development**

## AUSTRALIA'S BIGGEST MORNING TEA -

On Thursday 25th May the SRC hosted the Australia's Biggest Morning Tea in the Year 9 building. Scrumptious food was donated by staff members, students, parents and our incredibly talented and hard working VCAL students. The SRC did an amazing job raising \$340 – a huge effort! Money raised on the day will be shared between the Cancer Council Australia and as a fundraiser to support the Hargreaves family as Molly continues her treatment at the Royal Children's Hospital for Aplastic Anaemia. We wish Molly all the best with her recovery. Thanks to everyone for their efforts, contributions and support on the day.

## FRANCISCAN STUDENT LEADERSHIP PROGRAM

Applications are now open for the Franciscan Student Leadership Program. This year's program will take place in the first five weeks of Term 3 on a Wednesday evening (FSLP participants will have priority on the late bus). The program is targeted at our Year 10 and Year 11 students who want to build their leadership skills and fulfil their leadership potential. We are also very fortunate to have the Director of CEO Sandhurst Mr Paul Desmond return to present to our students as well as the extremely talented Fr Rob Galea and the amazing Kate Wilde (The Workshop/VIC SRC). Attached to the newsletter is information about the program as well as the application form. Please be aware that places are limited and applications close on Friday 9th June.

## COMBINED SCHOOL SOCIAL

Time is fast approaching for our annual Combined School Social which is shared with Nathalia Secondary College. Each year the schools take it in turns organizing this wonderful event, with this year's event being hosted by SMOTA. This year's theme is "Past, Present, Future", with the event taking place on Thursday 15th June (exam week). With Friday being a student-free day, students will be able to dance the night away and have a great time after completing their mid-year exams. Students should have been given their permission forms in Homeroom and can now be returned to the College. A reminder that bus tickets will need to be purchased early to avoid disappointment (for families new to the College, we have some of our College buses run on the evening of the Social to ensure our students arrive safely and get home safely). Tickets are \$10 per student plus a further \$10 for a bus ticket. For more information please contact the College.

## SENIOR BOYS FOOTBALL

**Tim Campbell - Coach**



On Monday I had the pleasure of coaching our Senior Boys' combined football team in the Goulburn Valley section of the Herald Sun Country Cup. The boys travelled to Deakin Reserve in Shepparton to take on Goulburn Valley Grammar School and Broadford SC in what was to be an enticing encounter against both sides.

The first game came against GV Grammar who continue to challenge SMOTA every year in this competition. The boys kicked off the night with a terrific display of fast flowing and attacking football. Winning contested ball and great skills were highlights and helped create plenty of chances up forward. Once again the SMOTA/NSC team was too strong for GV Grammar finishing 4.5.29 to 2.1.13.

The second game came against an unknown opponent in Broadford who came out with plenty of run and physicality. After winning the first game the boys were found on the back foot and trailed at half time by one point with Broadford unlucky not to be further ahead after some wayward misses. We entered the second half much hungrier than the first, laying some big tackles and moving the ball with precision through the middle. The mosquito fleet down in the forward line was buzzing hard and created plenty of chances, hitting the scoreboard regularly. The boys finally prevailed winning 4.5.29 to 1.2.8.

A great result to be crowned the Regional champions/best College team in the Goulburn Valley Region for a third year in a row. Best players across the night included Josh Smith, Matt Ryan, Will Foster, Spencer Small and Mitch Cleeland. A big congratulations to all the boys involved – you thoroughly deserved the win. Big thanks go to Barry Norton for all his efforts in organizing the team, as well as Jason and Christina Cox (for giving up their time to be our trainers), David Scadden from Nathalia Secondary College and the many supporters we had on the evening. We now look forward to seeing if we can organize a next level contest against CCB Wodonga.

**Bev Thorp**

**Deputy Principal – Learning and Teaching**

## EXAMS AND GAT

Our Year 10 and 11 students will be finalising their first semester studies and beginning revision in the lead up to their mid-year exams. Exams will be held from 9th June - 15th June; importantly, an exam timetable is included in this newsletter on page 10. Year 11 students will sit exams in each of their Unit 1 subjects, and Year 10 students will sit exams in English, Mathematics, Science, Humanities and Religious Education. Students in Year 10 who fast-track a VCE subject will also need to sit the appropriate Unit 1 exam. Please note that VET classes will run as normal on Wednesday 14th, with the exception of those students who are required to sit the GAT. Semester 2 for all Year 10 to Year 12 students will begin on Monday 19th June.

The General Achievement Test, or GAT, will be held on Wednesday 14th June. The GAT is a three-hour test of general aptitude and must be sat by every student who is completing a Unit 3/4 subject. The GAT is used to establish a derived score in the unlikely event that a student cannot sit their end of year exam (usually due to illness). It is therefore vitally important that students take the GAT seriously and try their best. Although students cannot necessarily revise for the GAT, students who have not previously completed a GAT will sit a practice GAT on Tuesday 6th June to provide some familiarity with the format of the test and to provide familiarity at sitting an exam under timed relatively long conditions. Students with any questions about the exam process or GAT should speak with myself or our Senior School Leader, Matt Dimble.

## SUBJECT CHANGES

Some students may be considering changing subjects in Semester 2. Any students wishing to change a VCE subject will need to see me to collect the appropriate form. Subject change forms will be accepted from June 5th until the end of term so that all students will be in their new subjects by the beginning of Term 3. At all times, we encourage discussion between the student and the teachers concerned, our Pathways staff and parents/guardians to ensure that each student is making the best choices for his/her future pathways.

Any students who wish to change any Year 8, 9 or 10 electives should see Josh Hayes in the library during lunchtimes during the last two weeks of term. It should be noted that subject changes will only be permitted where class sizes allow. All students are more than welcome to discuss their subject selections with myself or other staff at any time.

## CRITICAL AND CREATIVE THINKING TRIAL

A number of our Year 10 students were this week involved in a Victorian Curriculum and Assessment Authority (VCAA) Critical and Creative Thinking trial. This online trial involved students in participating in various problem solving activities where they were required to explain the strategies that they used. All student results are completely anonymous and will contribute to the further development of resources and assessment in this area. The VCAA supervisor who attended applauded the behaviour of our students and their commitment to the task, to which I add my own thank you and appreciation to those students who participated. We have also been nominated to participate in a national Information and Communications Technology assessment trial later in the term with further information forthcoming.

## ENROLMENTS ARE OPEN:

Prospective and current families please note that enrolments for 2018 are now open. Current students will have the opportunity to simply re-enrol later in the year while prospective year 7 students, as well as students wishing to enrol in other year levels, have the opportunity to do so until Friday 28th July. Enrolment forms are available in the College Information Booklets that are distributed at our information evenings, Open day or from the College office.

## SCHOLARSHIPS:

Academic Scholarships will be offered to Year 7 students enrolling in 2018 and Year 10 students in 2018.

This scholarship will have a life of three years. These will be offered to students on the condition that academic performance continues to be of a high standard in ensuing years together with a commitment to the College. Scholarships are open to all students who are enrolling in Year 7 or continuing in Year 10.

Scholarship paperwork is now available from the College office on the College's Website (click on the link below). Applications close Friday 2nd June, 2017 at 12 noon. Please note late applications cannot be accepted.

Click on the link below for details and an application form:  
<http://www.smotanathalia.catholic.edu.au/downloads/enrolment-policy-forms/154-2018-scholarship-information/file.html>

## **BUT! BUT! BUT! STRONGER TOGETHER**

**Michael Ross - Faith and Life Leader**

It's always a great day when Fr. Rob comes to visit and last Thursday was no exception. His inspirational delivery, humour and music all came to the fore when he addressed our Years seven and eight students. There were two strong messages that Fr. Rob delivered. The first was showing our students that they are valuable and their value never goes away, no matter what life may throw at them. Just as a \$50 note is still worth \$50 no matter what happens to it, even if you stomp on it, screw it up or throw it in the mud. In this day and age where value is placed on what is popular, or trendy, we can forget that as children of God, we have value that is intrinsic to our very being. Nothing can take this away.

This was followed by his second message to our students, not to develop big "buts". I want to "but....!" I should "but....!" I know I need to "but....!" Between his message and his music, Fr. Rob got our students thinking. Supporting him from Stronger were Dani and Emily who led fun activities and shared some of their story, supported by Hugh on sound control!

If the mobbing of Fr. Rob at the end was any indication, his visit was definitely appreciated by all the students.



**During the fun and entertainment Fr Rob Galea delivered some strong messages to our younger students at the Nathalia Community Centre.**



## **Building Update**

### **Year 10 Learning Centre Update:**

**John Giffard, Business Manager**

Families, staff and students will be pleased to see that there is considerable activity taking place on the construction site. Currently, the foundations are being poured in preparation for the concrete slab to be boxed and filled in the next couple of weeks. We then expect the work on the steel framework to get underway within a few weeks. The building should now be completed by the end of November, and will be fully commissioned for the beginning of 2018.

Planning on the new Year 7 learning space is progressing, and we expect to go to tender on this project in September. Completion is expected in mid-May 2018.



## COMMUNITY INVOLVEMENT

Information from the [Raising Children website](#) on the benefits and importance of community involvement.

### What teenagers get from being involved in community activities:

It doesn't matter what teenagers do. **Any involvement is good!** When you get involved in community activities, you get a lot of personal rewards and feelings of achievement.

#### ROLE MODELS

By getting involved with community activities, teenagers can come into contact with like-minded peers and positive adult role models other than their parents. Interacting and cooperating with other adults encourages teenagers to see the world in different ways. It puts their family experiences and values into a wider context.

#### IDENTITY AND CONNECTION

Young people are busy working out who they are and where they fit in the world. They try out different identities, experiment with different styles of dress and might try out a range of different activities and hobbies.

Being involved in community activities can give your child a positive way of understanding who they are. As a result, they might come to see that they can be helpful, generous, political or just a 'good' person in general. Being involved in community activities can also help create a sense of being connected to their local community and the wider world.

#### SKILLS

Community activities give teenagers the chance to apply the skills they already have. For example, your child could use the cooking skills they learned at home at a community sausage sizzle or at a soup kitchen.

Voluntary work and community activities are also great opportunities to **show initiative and develop skills** to get a job.

Being able to manage free time while balancing leisure, work and study is an important life skill. Being part of community activities could motivate your child to get more organised and start to manage his/her own time.

#### SELF-CONFIDENCE, MENTAL HEALTH AND WELLBEING

Community activities can boost teenagers' self-confidence. Your child can learn to deal with challenges, communicate with different people and build up their life skills and abilities in a supportive environment. This is also good for your child's self-esteem.

It's also a great foundation for general and mental health and wellbeing.

It can be very positive psychologically for young people to have something that gets them involved, where others expect them to turn up and take part, and where they're supported to achieve something as part of a group. These positive feelings can help protect young people from sadness and depression. [raisingchildren.net.au](#)

## VCAL News

### BIGGEST MORNING TEA

Ryan Murfett, VCAL

On two recent occasions Sebastian Moore, Mitchell McKay, Xavier Thorp, Hamish Dalitz, Tyrhen Bell, Brock Power, Jason Williamson and myself travelled to the Cobram BP to assist with the 'Biggest Morning Tea' as apart of their VCAL work: as well Tom Byrnes and Jacob Brennan who attended another Biggest Morning Tea in Nathalia.

In Cobram, we did all sorts of jobs from serving food to selling raffle tickets and even washing the dishes. Just about all the food was made by Mitch McKay's grandma and was thoroughly enjoyed by those who had a bite to eat. The food was complimented by tea and coffee made by the VCAL students.

The highlight at the Nathalia function was an auction by Jacob Brennan (right) who was expert enough to acquire \$205 for one sponge cake.



They were really well run day, lots of people supported these events and plenty of money was raised to help 'find a cure for cancer'.





## WHERE ARE THEY NOW?

**Julie Moore**  
**Communications & Publicity Officer**

**Dana McDonald,**  
**ALUMNI 2016**

Former St Mary of the Angels student, Dana McDonald started at the College in 2011 and graduated at the end of last year.

Dana said she knew she wanted to become a teacher, but mostly, she really just wanted to do something meaningful with her life.

Dana did English, Maths, Media, and Business Management during year 12, as well as completing a Certificate 3 in Business Management during a school based traineeship.

Dana said, some of these things have helped with her pathway this year and other things were just interesting to know.

"I am glad I completed these things because you never know, they may come in handy later on!"

Dana now lives in Melbourne and is working at the University of Melbourne's Law School, which is ranked number one in the world! Dana is also studying at University of Melbourne completing a Diploma in Management and Leadership.

"This opportunity came about because of my Mum. She had seen an advertisement for Indigenous participants to apply for an opportunity that was too good to miss, working at the University of Melbourne and studying for a Diploma. So I applied alongside roughly 300 others and was lucky enough to get shortlisted before being selected for the role of Facilities Administrator at the Melbourne Law School.

"The biggest highlight so far has been just experiencing the outside world. It's so different to school and life back at home. I really love where I'm at!"

Dana said she hopes the opportunities that she's enjoyed so far take here everywhere and anywhere. "I make sure to take any and every opportunity, because I like having plenty of options."

Dana's main advice for students studying at St Mary of the Angels now, "enjoy school, it goes so quickly so work hard and make good memories."



### DREAMTIME AT THE G:

Dana was also recently chosen to speak at the Sir Douglas Nichols Round Presidents' Function through the Richmond Football Club during the 'Dreamtime at the G' event. There were more than 600 people present, including AFL greats and even our own Prime Minister, Malcolm Turnbull (*pictured above with Dana*). Dana was chosen because of her dedication and involvement in the Korin Gamadji Institute Young Indigenous People Leadership Program.

She spoke about her journey and what culture means to her and here at SMOTA we couldn't be prouder of her for representing herself, her family and her community so well. Well done Dana, what an incredible experience in which to be invited.

### SMOTA Star

#### Jeremy Tyndall to represent Australia



Congratulations to our 2014 graduate Jeremy Tyndall who has been picked to play in the Australian Under 23 National Wheelchair Basketball team at the world championships this year in Toronto, Canada. For further information on the 'Spinners' team check out the 'Spinners' website :

**SPINNERS** | *The Australian Under-23 national team have announced their side for the IWBF World Championships next month to be held in Toronto, Canada: <http://bit.ly/2sc8NSa> #GoSpinners*

## YOUNG AT ART

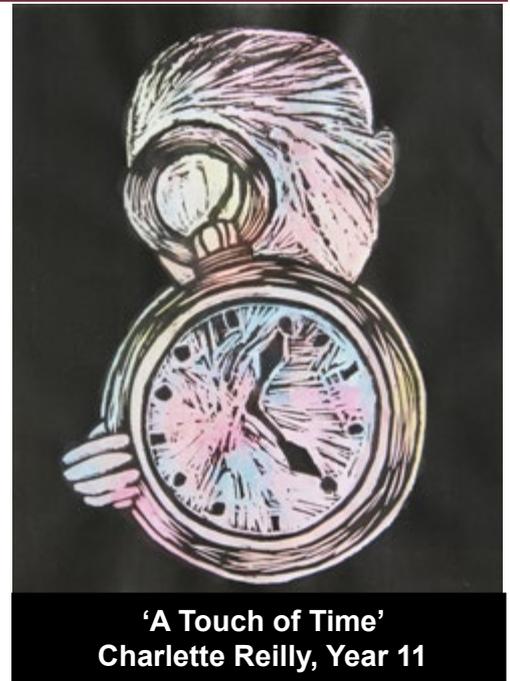
St Mary of the Angels Art students will be among many from across the Moira Shire exhibiting their works during the Young at Art Event proudly presented by The G.R.A.I.N. Store.

The official opening of the exhibition will commence at 2pm on Sunday, June 4 and will be officiated by Cr Gary Cleveland, Mayor of Moira Shire Council and Exhibition Curator Ken Wong with special Guest Speaker Dr Rebecca Coates, Director of Shepparton Art Museum.

Entry is free and there will be a special guest performance by The Delirious, Moira Shire's award winning alternative rock group. All are welcome.



'Ted'  
Abbey Clelland, Year 11



'A Touch of Time'  
Charlette Reilly, Year 11

## The Arts News

### VCE DRAMA

#### Kim Carter - VCE Drama Teacher

On Monday 29th the VCE Drama class was very fortunate to have a workshop with some members of Melbourne Theatre Company. The actors Lenka and Nick, worked with the students on a number of non-naturalistic performance techniques to prepare them for viewing the play 'Melbourne Talam' later this week in Shepparton. The play explores themes of multiculturalism, connection and belonging and will be studied by the students in preparation for their upcoming SAC and end of year exams.

The students were taken through a number of exercises to explore rhythm, sound scaping and transformation of object in performance

The VCE Drama class will be presenting their own ensemble performance SAC's next week to showcase the first semester of work. It is highly recommended viewing for any students who are thinking of studying Drama at a VCE level in the future. The students have been studying non-naturalistic performance and practitioners and will presenting plays they have written themselves depicting natural disasters. The Year 11 class will present their performance in the style of Epic Theatre, exploring the bleaching of the Great Barrier Reef. The year 12 class will present their performance in the style of Theatre of Cruelty, exploring the 2010 earthquake in Haiti.

PLEASE JOIN US in the St Clare auditorium, Thursday 8th June at 7pm, for the VCE Drama performances. Entry - free.



Guest Speaker  
Dr Rebecca Coates, Director, Shepparton Art Museum (SAM)

**Launch Sunday 4th June 2017 at 2pm**

The exhibition will be officially opened by  
Cr Gary Cleveland, Mayor Moira Shire Council  
Curator Ken Wong  
FREE ENTRY



THE G.R.A.I.N. STORE, 24 Blake Street, Nathalia [www.thegrainstore.org](http://www.thegrainstore.org) 0403756571  
This project is proudly sponsored by Moira Shire Council with support from La Trobe University.

# Exam Timetable - Year 10 & 11

## St Mary of the Angels Secondary College SEMESTER 1, 2017 – YR 10 & 11 EXAM TIMETABLE

All exams for Year 11 SMOTA subjects will take place in S2-S3.  
All exams for Year 11 NSC subjects will take place at NSC as indicated.

All Year 10 Exams will take place in the Franciscan Centre.

Year 11 students who do not have an exam in a block are to study in the Senior Centre. Students wanting to sit exam catch ups or make alternate arrangements must see Mrs Thorp.

	PERIODS 1 & 2	PERIODS 3 & 4	PERIODS 5 & 6
Friday June 9	<b>Unit 1 Exams Block 1:</b> English 9.00 – 12.15	<b>Unit 1 Exams Block 1:</b> English 9.00 – 12.15 Supervised break 12.15 – 12.30 by p 4 teachers then into p4 (study)	<b>Unit 1 Exams Block 2:</b> Business Management (SOB) History Specialist Maths Systems Engineering HHD (KWatkins) – NSC Room 15 Woodwork – NSC Room 15 Psychology (LRainbow) – NSC Room 16
Monday June 12	<b>Year 10:</b> English 9.00 – 11.15	<b>Year 10:</b> Supervised break 11.15 – 11.40 by p3 teachers then into p3 Normal classes (study)	<b>Year 10:</b> Normal classes (study)
Tuesday June 13	<b>Unit 1 Exams Block 3:</b> Drama Physical Education (MID) Physics Psychology (LK) General Maths (DWilliams) – NSC Room 15 VCD – NSC Room 16	<b>Unit 1 Exams Block 4:</b> Biology (MK) General Maths (CPR – Block E) Literature Geography – NSC Room 15	<b>Year 11:</b> Normal classes (study)
Wednesday June 14	<b>Year 10:</b> RE	<b>Year 10:</b> Normal classes (study)	<b>Year 10:</b> Science
Thursday June 15 <b>Normal Timetable – no Community Time</b>	<b>GAT 10.00 am - 1.15pm</b> No Year 12 classes Normal VET classes Normal Year 11 classes (study)	<b>GAT 10.00 am - 1.15pm</b> No Year 12 classes Normal VET classes Normal Year 11 classes (study)	No Year 12 classes Normal VET classes Normal Year 11 classes (study)
Friday June 16	<b>Year 10:</b> Normal VET classes Normal classes (study)	<b>Year 10:</b> Outdoor Ed Unit 1 Normal VET classes Normal classes (study)	<b>Year 10:</b> Normal VET classes Normal classes (study)
	<b>Unit 1 Exams Block 5:</b> RE Youth Ministry Study Supervision (Call to Action students)	<b>Unit 1 Exams Block 6:</b> Art Chemistry HHD (NQ) Legal Studies (Block F) Business Management (JKay) – NSC Room 15 Media - NSC Room 16 Physical Education (KWatkins) – NSC Room 16	<b>Unit 1 Exams Block 7:</b> General Maths (CPR – Block C) Legal Studies (Block C) Maths Methods Biology (CBarnard) – NSC Room 15 Food Studies - NSC Room 16
	<b>Year 10:</b> Humanities	<b>Year 10:</b> Normal classes (study)	<b>Year 10:</b> Maths
	Student Free Day		

## 'ESCAPE TO EVERYWHERE' - JOIN THE SMOTA READING CHALLENGE

What a fitting theme for this year's Book Week 'Escape to Everywhere' 15th - 25th August. Not only does reading improve your child's ability to write and spell well, but it also gives them time away from technology, downtime to dream and be inspired.

*Excerpt by writer Linda Morris 'The Age', Saturday 20th May 2017.*

*Two of the world's best loved children's authors say parents and teachers risk stifling children's early reading pleasure by pushing them onto books they dislike or are aimed at academic success.*

*Reading should be about escape, relaxation and enjoyment and never cast as a chore, says Lauren Child, author of 'Charlie and Lola'.*

*"I don't know why we are so down on this idea of reading for pleasure", Child says. "I think there is a lot reading for success, reading for learning. You need to think of it as an enjoyable pleasure. Children also need to escape for emotional understanding of their own feelings".*

How do you make your children read more?

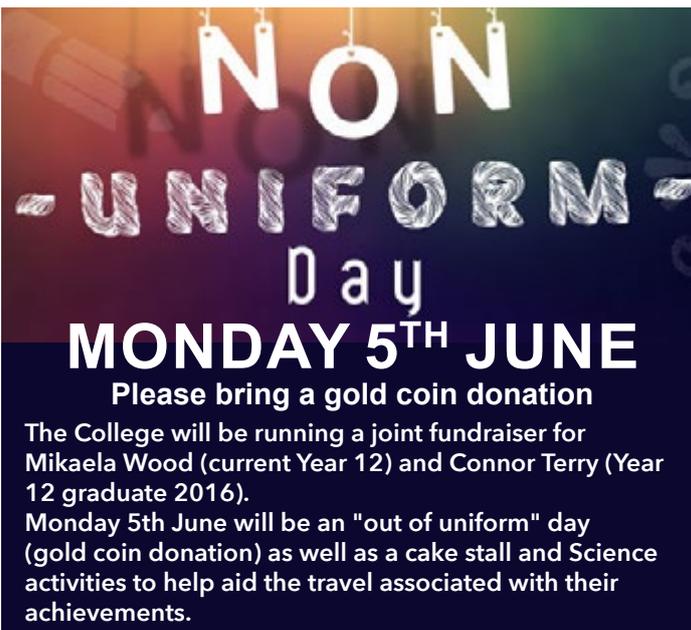
### **Below are some tips for making avid readers:**

- Let them loose in a school council library to browse their own interests.
- Do not judge their selection or restrict their choices. No book can be too babyish or too unsophisticated.
- Model reading yourself.
- Set aside quiet spaces for them to concentrate.
- Read out aloud when and where possible and include all members of the family.
- Don't pressure them to read.  
BUT please encourage them to register in the SMOTA Reading Challenge starting this Monday 5th June through to the end of Book Week 25th August.



**SMOTA Reading Challenge**  
5th June - 25th August 2017

Collect a registration form from the Library today and start reading!  
Log your reading each week and submit with a review to be in with a chance for weekly 'Canteen Voucher' draws.



**NON-UNIFORM-DAY**  
**MONDAY 5TH JUNE**

Please bring a gold coin donation

The College will be running a joint fundraiser for Mikaela Wood (current Year 12) and Connor Terry (Year 12 graduate 2016). Monday 5th June will be an "out of uniform" day (gold coin donation) as well as a cake stall and Science activities to help aid the travel associated with their achievements.

### ***Unidentified Funds***

Please contact Camel Payne, our College Bursar on 03 58662222, if you recently made an online payment on the 11th May 2017. The reference given has not allowed us to match a family/fee payer to this payment.

### ***Student Free Days***

<b>12th June</b>	Public Holiday - Queen's Birthday
<b>16th June</b>	Data Entry Day
<b>20th June</b>	Year 7 students only for Grade 6 Transition



**ST MARY OF THE ANGELS CROSS COUNTRY TEAM**

## ***SMOTA Stars at Cross Country***

***Shae Cairns, SportsReady Trainee***

On Friday 26th May, twenty-two students from our College participated at the Campaspe Cross Country held in Echuca. It was a fantastic day. The weather was beautiful and to add to it, the school had 13 out of 22 students qualify for the next stage level of competition which is the Loddon Mallee Region finals to be held at St Arnaud.

We had many outstanding efforts with some standout performances from Joshua O'Dwyer, Bronte Conroy, Natalie Lukies, Breanne Walpole, Zavier Woodhead, Ben Armstrong, Jason Beckett and Marcus Evans who all placed in the top three of their age group. It is safe to say that everyone had a tremendous crack out on the course. Despite a few injuries, deep puddles and rough terrain, the students performed to the utmost best and did the school proud as expected.



### INDIVIDUAL CROSS COUNTRY RESULTS:

- Luca Allen 8th
- Ben Armstrong 3rd
- Darcy Backway 10th
- Jason Beckett 3rd
- Georgia Carkeek 10th
- Rhys Cason 13th
- Abbey Conroy 10th
- Bronte Conroy 3rd
- Marcus Evans 1st
- Zander Griffin 14th
- Ella Johns 8th
- Nat Lukies 2nd
- Holly Noonan 4th
- Joshua O'Dwyer 1st
- Bella Sheehan 9th
- Felicity Tickell 11th
- Tali Verhoeven 8th
- Breanne Walpole 4th
- Jack Wilson 4th
- Zavier Woodhead 2nd



**Marcus Evans (above) and Joshua O'Dwyer (below) receive their medallions for first place in their respective age groups.**



## Year 7 Physical Education

This term for PE, all students in Year 7 are involved in a soccer or netball tournament where the students need to organise EVERYTHING!

In the Health lessons, students have all been given responsibilities such as: administration team, umpire/referees, fitness advisors, coaches, spectators, cheerleaders and, of course, the players.

Here they need to plan the tournament, including the following aspects; score cards, the ladder, equipment required, awards, skill drills needed, warm ups, player positions, finding out and teaching the rules to team mates, banners, player profiles and team chants.

On Friday, students had their first week of the tournament and here are a few comments from some of the captains, players and spectators.

For soccer:

7B - 'Red Strikers' are on top of the ladder

7R - '7R United' are on top of the ladder



Soccer skills on show.



Lewis Mele (right) coaching his team.



Scorers

*"We need to improve our goal shots, our kicks to one another and our approach between other teams"*

**Patrick Bennett**

*"We had plenty of shots at goal but needed to kick straighter"*

**Hayden Davis**

*"It was really fun and we had many opportunities to kick goals".*

**Chelsea Bennett**

*"It was a fun experience to share with the class, thanks Miss Rawson for making it possible to happen".*

**Brooke Fitzpatrick**

*"Our team work was good, but our goal kicking wasn't good and we needed to improve".*

**Krizza Manicdao**

*"We did a really good job but we could communicate a bit better but other than that I think we did a good job".*

**Mackenzie Stephens**

# PLEASE SUPPORT FORMER SMOTA STUDENT, ZAC SUTTON.



In particular the following household items would be greatly appreciated:

- sheets
- towels
- toaster
- dining setting
- crockery
- cutlery
- drawers
- fridge
- blankets
- lamps

Any donations to support the 20 year old RMIT University student who lost all his belongings in a massive house fire in Brunswick last month would be appreciated. St Mary of the Angels will coordinate the collection of donated items on Zac's behalf.

Some excerpts from the Shepparton News recently summarise Zac's dire situation, courtesy of Hayden Thomson, journalist as published Wednesday May 10, 2017:

"It was scary and absolutely terrifying".

The renters ran outside to escape the fire and called the Metropolitan Fire Brigade before helping their neighbours evacuate their homes.

"Seven MFB trucks turned up but it was too far gone."

Mr Sutton escaped with his wallet, phone, car keys and the clothes on his back.

"It'll be a bit of a financial strain for the next few months but I'll just have to work a little harder".

# 2017 Combined School Social

SMOTA & NATHALIA SECONDARY COLLEGE  
STUDENTS ONLY

**Nathalia Community Centre**

**Thursday 15<sup>th</sup> June 7pm-10:30pm**

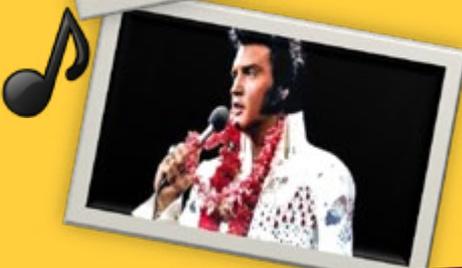
**Egyptians from the past**



**Do you like the hippies from the 1960's?**



**Are you an Elvis fan from the 1950's?**



**Theme:**  
Past..... Present .... Future  
**Ticket Price \$10**  
**Bus \$10**

**St Mary of the Angels Secondary College**

Chapel Street, Nathalia, Victoria, 3638

Ph: (03) 5866 2222 | Fax: (03) 5866 2471

Email: info@smotanathalia.catholic.edu.au | Website: www.smotanathalia.catholic.edu.au

# FRANCISCAN STUDENT LEADERSHIP PROGRAM 2017



As a Franciscan school, St Mary of the Angels College embraces the teachings and charism of St Francis of Assisi. St Francis was a leader of his time and even today his leadership qualities are still relevant.

***In Mark's Gospel, Jesus said "whoever wishes to be the greatest among you must be the least" and "I came not to be served, but to serve." St. Francis showed this servant attitude of Christ in his own life, serving others in a spirit of caring and compassion. Both Jesus and Francis show us that leaders are to be servants to those they lead, putting what is good for others ahead of themselves. Being a leader is not easy, and even Francis had to learn some skills to help him become an effective leader of his group of friars.***

## So what made St Francis of Assisi a leader?

- Francis led by example, caring for the poor and needy.
- Francis attracted many followers by living simply, preaching the message of Jesus, and caring for the poor. As a result, the wealth of some priests and bishops began to be condemned.
- Francis attempted to end the violence of the Crusades by traveling to Egypt and converting the Sultan. He spoke out against violence often.
- The Franciscan order founded by Francis includes the Friars Minor, the Capuchins, and the Grey Friars. He also inspired the formation of several others including the Poor Clare's for women and a lay order for non-religious people.
- He organized and provided structure for these new religious groups, guiding them and leaving rules for them to follow after he was gone.

## What will the program provide?

The Franciscan Student Leadership Program is an opportunity for students in Years 10 & 11 at St Mary of the Angels to strengthen their leadership skills and seek to build on their leadership potential with the opportunity to make a tangible difference to our College and the local community, just as St Francis did.

Students will be exposed to leadership styles, areas of strength, meeting processes and protocols whilst building their capacity to be a leader in a variety of settings. They will also have the opportunity to learn from other dedicated leaders, both from inside and outside the College, in order to further embrace the positives as well as the challenges faced with leadership.

During the program students will be encouraged to step outside their comfort zones and become involved in new and different activities, including public speaking, running meetings and learning how to be a good ambassador. Their journey will provide them with a strong insight, not only into the College and the wider community, but also themselves through the personal reflection.

In alignment with our graduate aspirations, we hope to drive our students to be visionary thinkers who are passionate about leadership, empowered to take risks as well as be compassionate, empathetic and accepting individuals who are willing to make a difference.

# Franciscan Student Leadership Program Dates & Sessions

## **SESSION 1 - Wednesday 19th July 2017 (3:40pm – 5:40pm):**

**Introduction to Leadership.**

**Presenters: Mr Tim Campbell**

- Outline of the program, leadership styles and characteristics
- Signature strengths survey
- Leadership profiles

## **SESSION 2 - Wednesday 26th July 2017 (3:40pm – 5:40pm):**

**“A smooth sea never made a skilled sailor”.**

**Presenter: Mr Paul Desmond (Director of CEO Sandhurst)**

- Conflict resolution
- Difficulties/challenges in leadership

## **SESSION 3 - Wednesday 2nd August 2017 (3:40pm – 5:40pm):**

**Communication, confidence and inspiration**

**Presenters: Fr Rob Galea**

- What is a leader? What does leadership mean to me?
- The ‘little things’

## **SESSION 4 - Wednesday 9th August 2017 (3:40pm – 5:40pm):**

**Leadership – how to bring change**

**Presenter: Kate Wilde (The Workshop/VIC SRC)**

- How can we inflict change?
- How can I be the best leader possible
- Student Voice

## **SESSION 5 - Wednesday 16th August 2017 (3:40pm – 5:40pm)**

**Roles & responsibilities of a leader**

**Presenter: Mr Matt Carver, Mr Tim Campbell**

- Areas of strength
- Meeting processes and protocols
- Legacy

Please note that the material delivered during these sessions may change as the need arises. During the program, students will also be expected to undertake a leadership project. Students involved in the program will have access to the late bus home after Session 1-4, with Session 5 being run during school time.

## Applications

Application forms are available via the newsletter or from Student Reception. Approximately 20-25 positions will be made available for successful applicants. Applications need to be submitted to Mr Campbell by no later than 3:30pm Friday 9th June.

# Franciscan Student Leadership Program Application



Name: \_\_\_\_\_

Current Year Level: \_\_\_\_\_

Homeroom: \_\_\_\_\_

Have you been involved as a leader before?      YES / NO  
(For example SRC, Social Justice, Captain of a sports team etc.)

If YES, please list your leadership roles: \_\_\_\_\_

\_\_\_\_\_

Why do you wish to be take part in the Franciscan Student Leadership Program?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

How might involvement in the Franciscan Student Leadership Program help you to grow as a person and develop your skills in leadership?

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Franciscan Student Leadership Program Application (pg 2)

If I was to be successful and become a participant in the Franciscan Student Leadership Program in 2017, I acknowledge my understanding of the need to:

- Commit to attend all assigned sessions and to support, and be actively involved in, the activities of the Franciscan Student Leadership Program.
- Set an example to the general student body in relation to attitude, commitment, behaviour and dress code as a leader in the College.
- Embrace the opportunity to be an ambassador for the College; including being involved in public events throughout the year when required.
- Look to become a leader in the College and apply for future opportunities when presented.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Please feel free to add additional information in support of your application.  
Applications need to be submitted to Mr Campbell by no later than 3:30pm Friday 9th June.