

The Angel

Thursday 26th July 2018, Volume 18



PRAYER OF ST FRANCIS

Lord make me an instrument
of your peace

Where there is hatred
let me sow love

Where there is injury, pardon

Where there is doubt, faith

Where there is despair, hope

Where there is darkness, light

And where there is sadness, joy

O divine master grant that I may
not so much seek to be consoled
as to console

to be understood as to understand

To be loved as to love

For it is in giving that we receive

It is in pardoning that we are
pardoned

And it's in dying that we are born
to eternal life

Amen



Our Franciscan visitors Fr Russel Murray, Sr Nancy Celashi and Br Mike Ward pictured with the College Leaders Mia Parker, Jack Holt, Ryan Wallace and Bridget Seiter.

Principal's News

Dear Parents / Guardians, Staff,
Students and Friends,

A belated welcome back to all students, families and staff. Although now a bit of a memory, I trust everybody had a peaceful and relaxing mid-year break. Term Three, at the College, has started with gusto and this week we have been celebrating Catholic Identity Week.

The College has been fortunate to host three Franciscan visitors from the USA. Sr Nancy Celashi, Fr Russel Murray and Br Mike Ward who spent Monday and Tuesday at the College enriching our understanding of the Franciscan charism, bringing both St Francis and St Clare of Assisi to life. Their work with both staff and students has provided us with further context and understanding of our tradition and challenged us to follow the gospel and to be the best people that we can be.

Our staff Spirituality Day on Tuesday was facilitated by our Franciscan friends and it was a privileged learning experience to deepen our understanding of the San Damiano cross, St Francis and St Clare of Assisi and the significance of the Feast of St Mary of the Angels. They challenged us, that as a Franciscan school; we have big shoes to fill, walking in the footsteps of St Francis and St Clare of Assisi, making the tradition relevant to our students in the 21st century. Together, as a College community, I know we are up to the challenge.

Sr Nancy, Fr Russel and Br Mike came to us through our connection with the Franciscan Pilgrimage Program. Sr Nancy and Fr Russel will be our pilgrim leaders to Rome and Assisi in 2019. If you are interested in this incredible experience, please give me a call.

**With Peace and Goodwill,
Matt Carver**

St Mary of the Angels Secondary College

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EMBRACE YOUR FAITH

Chris Dainton

Deputy Principal - Catholic Identity

This week is Catholic Identity Week at St Mary of the Angels and we are encouraging all members of our community to EMBRACE YOUR FAITH!

The week began on Monday with great excitement as three special guests joined us. Father Russel, Sister Nancy and Brother Mike are Franciscans based in Italy and the United States of America.

The visitors celebrated Mass with our Year 10's (pictured above centre) on Monday morning, as well as going for a short walk in nature with a Year 7 class along the Broken Creek. Father Russel reflected on the moment that he cracked his first gum leaf and breathed in its unmistakable aroma, "How the heck did I wind up here at Nathalia, in Australia?"

It was clear that a strong and special relationship had been formed with our school and our guests and it was amazing for me to watch the way Father Russel, Brother Mike and Sister Nancy engaged our students, listened to them and tapped into what was relevant to their lives. It felt like we actually had St Francis and St Clare with us in our company.

The VCAL class and the Year 11 RE class all agreed that the energy, joy, hope and passion that Russel, Nancy and Mike contained and so willingly shared with all of us, was something very special.

Our Staff Spirituality Day offered 2018 Pilgrims and all College staff the opportunity to meet and to tap into our guests' wisdom and deep knowledge of the Franciscan Charism. It was another wonderful day and I have no doubt those learnings from the day will flow into the classrooms for our students benefit.

Catholic Identity week still has plenty of other opportunities to EMBRACE YOUR FAITH and I encourage all students to write a prayer on our Prayer Wall, bring in a can of soup/beans/spaghetti to build a Can Wall to feed our community, go to St Mary's Church at lunch-time for quiet prayer, attend meditation on Thursday in the Senior Centre or listen to some faith filled music in Friday's concert.

EMBRACE YOUR FAITH this week and every week and be proud of our Catholic tradition in the Franciscan way.

VCAL REFUGEE BLANKET DRIVE



REFUGEES ENTER OUR COUNTRY WITH NOTHING.

Donating your unused or excess blankets can make a difference on a cold winter day

VCAL is currently seeking donations. You can simply bring your excess or unused blanket to St Mary of the Angels College Office. Donations will be accepted until Thursday August 2nd. Blankets will be delivered to the Asylum Seeker Resource Centre in Footscray on Friday August 3rd.

Every donation will make a difference to a refugee family

THIS REFUGEE PROJECT IS A PART OF THE SENIOR VCAL PROGRAM 2018

Tim Campbell, Deputy Principal Student Wellbeing & Development

WELCOME BACK

Welcome back to our staff and students for Term 3. I hope everyone had a terrific break and is refreshed, re-energized and ready for a great term ahead. Once again the calendar is full of big events for this term including Winter Sleepout, Feast Day, FMDM Grand Prix as well as our Year 9 Immersion trips and other various excursions and camps. We look forward to seeing our students achieving their best and having fun whilst at school.

FRANCISCAN STUDENT LEADERSHIP PROGRAM

The Franciscan Student Leadership Program is well underway for 2018. This year we have twenty-eight students taking part in the program which will run over five weeks. The students will have the opportunity to build their leadership skills whilst exploring ideas such as leadership styles, public speaking, strengths and weaknesses and stepping out of their comfort zone. Guest speakers involved in the leadership program include Mr Paul Desmond, Ms Leonie Irwin and Kate Wilde, as well as presentations and insight from Mr Carver and myself. We look forward to seeing the progress our students make and their confidence grow as part of the program.

Last week we began with an introduction to Leadership and the "little things". The highlight being the Marshmallow challenge. This week we were very privileged to have the Director of the Catholic Education Office of Sandhurst Mr Paul Desmond come to present to our students. Mr Desmond's topic focused on the phrase "A Smooth Sea Never Made For a Skilled Sailor". During the presentation Mr Desmond addressed things such as the difficulties and challenges faced in leadership, conflict resolution as well as educating our students about the importance of good leadership.

Next week we look forward to seeing Kate Wilde work her magic with the group.

MOBILE PHONE USE @ SMOTA

A reminder to all students that the use of mobile phones/I-pods is prohibited during the school day. Students are asked to keep mobile phones away/in their lockers and turned off or on silent. If students need to communicate with home they need to do so via the school office.

SIGNING OUT AT ST MARY OF THE ANGELS

Students may only sign out from St Mary of the Angels if they have a permission note signed by their parent or guardian. Parents/Guardians coming to collect their child from the College are asked to come into the office to sign their child out as part of our 'Child Safe' procedures at the College.

Students over the age of 18 are expected to abide by these rules also as they fall under the care of their parents/guardians whilst enrolled at the College. We thank you for your understanding and support.



SCHOOLTV

The College has begun a trial with SchoolTV which is accessible through Simon, PAM and our College website (please see Wellbeing News on page 4 for more information).

SchoolTV is a world first, wellbeing platform featuring Dr Michael Carr-Gregg. It addresses the modern day realities faced by schools and parents/guardians who increasingly need clear, relevant and fact-based information around raising safe, happy and resilient young people.

Whilst there is a great deal of information available, this can often be confusing and overwhelming for parents looking for guidance. SchoolTV addresses this issue. It is an Online resource designed to empower parents with credible, sound information with realistic and practical strategies.

SchoolTV is a school branded resource that is available through subscribed schools thus allowing parents to access information on individual topics.

Please take the time to look at the resources available. If you require more information, please contact a member of our Wellbeing Team.

NOTE: The information on SchoolTV is provided by an external company. If you have any concerns about the material presented, please contact a member of our Wellbeing Team.



Assisting parents to navigate through the challenges of modern-day parenting

CONNECTING • INFORMING • EMPOWERING

Sandy, Carmel & Rowan, Wellbeing Team

This week we are launching our School TV, below is information on what School TV provides - please check it out! You can access School TV via PAM, SMOTA website and newsletter.

"It's never been more challenging for parents to raise happy, healthy and resilient children.

Like never before, parents need to be informed with clear, fact-based information on the many challenges faced by today's youth. Topics such as youth anxiety, depression, self-harm, drug and alcohol use, cyberbullying and many others need clear explanation and guidance.

SchoolTV is a new ongoing resource that is now available to our parents. Each edition will address a major topic with expert interviews, fact sheets, parent quiz, recommended apps, books and much more. SchoolTV aggregates information from many great resources such as BeyondBlue and ReachOut, amongst others. SchoolTV provides a single stream of independent factual information that saves parents time and confusion of searching online across multiple sites for information.

You can access the SchoolTV archive here: <https://smotanathalia.catholic.schooltv.me/category-latest-newsletter>



THIS MONTH:

Body Image

Why are kids today so obsessed with their body image?

CONNECTING • INFORMING • EMPOWERING



KIND

Do the right thing even when nobody is looking

Kindness

Alison Dietrich,
Positive Behaviours' Leader

Term Three 2018, is a term when acts of kindness will be encouraged and celebrated by all within the SMOTA community. When we are recipients of kindness, we tend to smile, laugh, and feel like we are cared for and seen.

Research indicates that students who experience kindness from others have higher attendance, better grades and are more engaged in the classroom and at school.

At St Mary of the Angels, our goal is to grow that caring community and encourage classmates to interact with each other with kindness. Imagine how it would feel if everyone within our school community intentionally practiced and celebrated kindness every day.

Like Mother Teresa once said, "We cannot do great things on this earth, only small things with great love."

Kindness game



Deputy Principal's News

Bev Thorp

Assistant to the Principal - Learning and Teaching

TERM 3

Welcome back to the beginning of another school term. It is lovely to see so many refreshed faces ready to continue with their studies. We particularly wish our Year 12 students well as they finalise their courses this term in preparation for their end of year examinations.

Semester 1 Reports were made available via PAM at the end of Term 2. Please notify the College Office or your Learning Advisor if you have any difficulty in accessing PAM. Your Learning Advisors should be in contact with you to help interpret your child's results, reflect on their learning progression and set new learning goals. All students should be working toward establishing regular study routines, regardless of year level, as sound study habits developed early will assist students as they progress through their secondary schooling. Again, your Learning Advisor is a great resource to assist with developing study skills.

NATIONALLY CONSISTENT COLLECTION OF DATA ON SCHOOL STUDENTS WITH DISABILITY

The Nationally Consistent Collection of Data (NCCD) on School Students with Disability is the new process by which schools report to the government in order to receive funding to support students with disability. There are four levels of adjustments that schools may make in order to support students, and teachers are required to plan, teach and resource their classes to enable all students to access the curriculum. Changes to the law mean that parents no longer have to give their consent for this forwarding of information to occur.

Included in this newsletter (on pages 6-9) is an information sheet that explains more about the NCCD process. If you have any questions about the NCCD process, please do not hesitate to contact your Learning Advisor or any member of the NCCD team of Carolyn Goode, Tim Campbell, Sandy Carver or myself.

MEDICAL UPDATES

Thank you to the many families who have updated their child/children's medical information on PAM. This information is critical to enable the College to act appropriately in the unfortunate occurrence of a medical event. We encourage all families to make sure that this information is updated as soon as possible, and to please contact the College Office for any assistance.

SENIOR SCHOOL PROGRAM:

Next week, Year 10 students will be involved in the Senior School Program from Monday 30th July to Wednesday 1st August, concluding with an evening event for all students and their parents/guardians.

We strongly encourage Year 10 families to attend the evening program held on Wednesday 1st August, 5.30pm - 8.30pm, as this will allow students and their Parents and Guardians to speak to the Pathways counsellors and the VCE, VCAL and VET teachers.

At the conclusion of the Senior School Program our students will be required to complete their 2019 subject selections and returned to the College Office by no later than Wednesday 8th August 2019.

Important Dates:

TERM 3

30 July	Year 9 Lake Mungo Immersion group depart
	Year 10 Senior School Program begins.
1 Aug	VCE, VET, VCAL Information Evening 2019
3 Aug	VCAL Asylum Seeker Resources Centre Tour.
6 Aug	Year 9 Grampians Immersion group depart
7 Aug	Year 10 Sports Science Excursion
13 Aug	Year 9 Rubicon Immersion group depart
7 Aug	Year 9 Yipirinya Immersion group depart
15 Aug	Year 9 Bililuna Immersion group depart
20 Aug	Year 8 Outdoor Adventure Echuca Port Excursion
22 Aug	Year 9 One Arm Point Immersion group depart
23 Aug	Year 9 Outdoor Adventure Echuca Port Excursion
25 Aug	United Nations Debating
29 Aug	Year 12 Parent Dinner
2 Sept	Year 9 Kakadu Immersion group depart
	Sheep Ag Team Excursion
3 Sept	Women's Health Week
4 Sept	Outdoor Ed Snow Trip
13 Sept	STUDENT FREE DAY: Learning Advisor Interviews
21 Sept	Feast Day & the FMDM Grand Prix Last Day of Term 3

For more important dates visit the College website term calendars at <http://www.smotanathalia.catholic.edu.au/parent-information/term-calendars.html>

St Mary of the Angels aims to provide a safe, supportive and welcoming environment where all students can flourish.



stmarysnathalia

Nationally Consistent Collection of Data (NCCD) on School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or 'help' at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word 'disability' comes from the [*Disability Discrimination Act 1992*](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student's learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does word 'disability' mean in the NCCD?

In the NCCD the word 'disability' comes from the [*Disability Discrimination Act 1992*](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social–emotional and physical.

Many students who need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social–emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the child's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different in 2018?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each student. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the student and the help that they might need. Letters from doctors, psychologists, speech pathologists and occupational therapists etc. can be very helpful for schools. These reports, along with information that the teacher has (i.e. school based tests, your child's work and learning plans), helps the school to understand and meet the student's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Changes were made to the law ([Australian Education Act 2013](#) and [Australian Education Regulation 2013](#)). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

If you have questions, you can ask your child's school for help. You can find out more by looking at these links:

- [NCCD national website](#)
- [Disability Standards for Education 2005](#)
- [Australian Government Department of Education and Training–NCCD](#)
- [2019 Students with Disabilities \(SWD\) Information Sheet for Schools, Parents, Carers and Guardians.](#)

CECV Students with Disabilities (SWD) Program

The Catholic Education Commission of Victoria Ltd (CECV) Students with Disabilities (SWD) Program aimed to improve the learning outcomes of educationally disadvantaged students, especially in reading and writing ability and numeracy. Each year, schools could submit SWD applications in either Round 1 (October) or Round 2 (February). Eligibility for the program was then decided by the CECV SWD Committee.

There were seven disability categories: physical disability, chronic health impairment, severe language disorder (including severe developmental verbal dyspraxia), intellectual disability (including global developmental delay), hearing impairment, vision impairment and social–emotional disorders (including autism spectrum disorder). Each disability category had criteria and documentation requirements that had to be met.

Disability funding for Victorian Catholic schools from Federal and State government sources was based on eligible SWD students flagged on the census.

Nationally Consistent Collection of Data on School Students with Disability (NCCD)

The *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* is a process that all schools must do every year. It counts the number of students who receive extra adjustments or ‘help’ at school because of a disability, as defined by the [Disability Discrimination Act 1992](#) (DDA).

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

There are four disability categories: physical, cognitive, sensory and social–emotional. There are four levels of adjustments: quality differentiated teaching practice (QDTP), supplementary, substantial and extensive adjustments.

Changes to Funding

Both Federal and State governments have indicated that the NCCD will now be used to inform funding. From 2019 onwards, schools will receive funding based on students counted in the NCCD at supplementary, substantial and extensive adjustments levels. **Therefore, the CECV SWD Program will transition to the NCCD for the 2019 program year.**

What does this mean for students currently on the CECV SWD Program?

NCCD Eligibility

Specialist documentation (e.g. paediatrician, speech pathology, psychology, GP) that was used for the CECV SWD Program can be used as 'evidence' for NCCD. The NCCD **does not currently** have specific documentation requirements (e.g. documentation from specific specialists or date requirements). Where available, information and advice from specialists combined with school-based evidence will continue to provide rich information to inform educational programming (i.e. adjustments).

Evidence of the help given can be seen in documents such as teacher work plans, monitoring sheets, specialist support timetables, Program Support Group (PSG) minutes and Personalised Learning Plans (PLPs). It is highly likely that students on the CECV SWD Program have already been, and will continue to be counted in the school's NCCD.

Review Assessments

NCCD **does not currently** have specific documentation requirements. Where students may have needed updated review assessments for the CECV SWD Program, they are now not necessary for NCCD. Where available, information and advice from specialists combined with school-based evidence will continue to provide rich information to inform educational programming (i.e. adjustments).

NCCD Submissions

Schools must submit their NCCD in August every year and cannot change their NCCD after the due date. The Australian Government will apply post enumeration processes (census audit) to a random sample of the school's NCCD submission.

Parental Consent

Changes were made to the law ([Australian Education Act 2013](#) and [Australian Education Regulation 2013](#)). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I access more information?

Please contact your child's school if you have further questions about the NCCD. You may also find these links helpful:

- [CECV NCCD Information Sheet for Parents, Carers and Guardians](#)
- [NCCD national website](#)
- [Disability Standards for Education 2005](#)
- [Australian Government Department of Education and Training–NCCD](#).



NORTHERN ZONE SENIOR BOYS' SOCCER

Nick Bakogianis, Soccer Coach

On a cold Monday on the 28th May the Senior Boys' Soccer team, fresh from their regional zone win two weeks earlier, headed to Bendigo for the northern zone round of matches. The much bigger Bendigo Senior Secondary and Mildura Senior Secondary schools were the opponents, with the overall winner qualifying for the state finals in Melbourne.

The first match was SMOTA v Bendigo. The pitch was synthetic and a new experience for many of the boys. Confidence was high when the whistle blew for the start of the match. The first part of the game was even with some good possession and passing by the boys but a well-constructed goal by the Bendigo team early in the first half lifted the opponent's confidence and put our boys on the back foot. Another goal in the first half by Bendigo made it more difficult for the SMOTA team.

The greater depth and experience of our opponents was on display in the second half with a final result of 4 nil.

The SMOTA boys' had to back up against Mildura in the next match and this was a much tighter contest. Both teams had chances with the ball moving quickly up and down the pitch. The final result was a scoreless draw, highlighting the evenness of the match. The loss and draw meant the team could not progress but the boys' had played well and conducted themselves in a mature and professional manner.

Zac McLeod made some good saves in goals all day. Ryan Wallace, Michael Demaio, Clancy Lester and Lachie Wigmore battled hard in defence in both games. Kye Roberts, Byron Woods, Ryan Bergamin, Tristan Doyle, Josh Koopman, Vince Barca, Noah Lane, Lachie Brown, Tarkyn Hyde and Marcus Evans run tirelessly



creating forward moves through the midfield and some good opportunities up front. A golden arches lunch-stop numbered some of the disappointment of not progressing but a good day was had by all.

Thanks to Zoe Backway, team manager and medic, which was needed with all the skin lost on the synthetic pitch and to Ian Bell our bus driver.



Magnificent Maria

Stephanie Sparrow, English Team

Magnificent, Magical Maria (pictured above), that's what I plan on calling Year 12 student Maria Gilroy from now on, after she wowed judges and audiences in the VCAA plain speaking competition semi finals.

Magical, because passion is something that students sometimes forget to have, but that Maria has in spades when she speaks about issues she is passionate about and Magnificent, because that's how Maria presented herself and SMOTA to the judges and audience at the VCAA plain speaking semi finals she attended at Treasury Place.

Firstly, you need to know that Maria never signed up for the original VCAA plain speaking contest. Maria was asked to fill in, the night before, after fellow Year 12 student Riley Wilson noted that Maria's Year 12 English Oral presentation was "above average".

It's not an easy thing to speak publicly, let alone to turn around and do it to an audience of strangers with no notice. But Maria rose to the challenge and wowed judges with her enthusiasm during the first round.

Secondly, the requirements.

A prepared six minute speech on a topic of students choice.

Maria's topic was 'Pro life'; she advocated for more support to be given to social services and for society to help new and struggling mothers, rather than for termination to be an option.

Maria's speech was strong, I say strong, because it's not easy to get up and argue about something as controversial as abortion, let alone to do so with knowledge and compassion, but Maria did this.

There was also an impromptu speech. Yes impromptu, get up and respond to an unseen prompt, in this case the prompt was 'What's the big secret?'.

Maria suggested that the 'big secret' lay in our family's ancestry, that to understand who we were, we had to look back at the past.

Miss Sparrow's observations / lessons learnt: Don't ever doubt kids, the students presenting were amazing.

The winning student in particular, who spoke about domestic violence not just being a women's issue; really wowed me. Kids are so perceptive and the future is in good hands.

Below is the start of Maria's speech, it is well worth a read.

"One of the leading causes for abortion within Australia is due to the belief" I'm not ready".

There is a mother of thirteen children I know, and when she discovered she was pregnant with her twelfth, she was not ready. Her husband worked as a boilermaker five days a week from 5am - 8pm and when he was home he worked on the farm.

So this mother was left alone to look after the 7 children still at home, feeding, supporting and schooling them. She was new to the district so had no social support, they were struggling financially and to top it off, when she was four months pregnant with her 12th child her son of 24 years died.

Pro-choice supporters would tell her to abort that child like the near 25% of babies that were in 2000, but this mother acted in love and chose life.

The reason I know this, is because she is my mother and I was the child she was four months pregnant with".



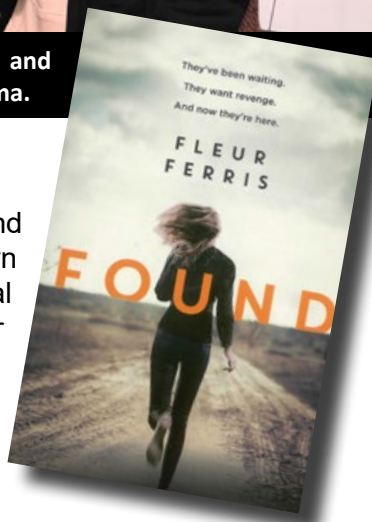
Pictured above at Treasury Place Maria Gilroy.



Above L-R: Teashia Dietrich, Fleur Ferris and Jamiesen Moore at the book Launch in Moama.

Discovering 'FOUND' Jamiesen Moore, Year 9

On Friday 29th June, Teashia Dietrich and I had the privilege of meeting well-known local author, Fleur Ferris at the official launch of her new book 'Found.' Fleur has released four successful novels including 'Risk', 'Black', 'Wreck' and 'Found' which all have significant messages relating to young adults regarding personal safety, including looking out for your surroundings, for each other and always expecting the unexpected.



Fleur Ferris spent fifteen years working as an investigative police officer and a paramedic before she became an author which gave her real life experiences to draw from. It was some of the cases she was involved in which inspired her to write young adult / *thriller* novels.

At the launch she encouraged any aspiring young authors out there to do your best in all aspects of writing and to never give up. She spoke from past experiences as Fleur herself had five drafts which were knocked back before her first book 'Risk' was published. Risk won her the award 'Australian Family Therapists' Award for Children's Literature' and 'Best Debut of 2016'.

Fleur Ferris is an inspiration to all young adults sharing her knowledge and past experiences through her novels, she shared her passion and love for writing and we recommend reading her books as she is a local author and her books are amazing.





Footy Tipping

SMOTA FOOTY TIPPING

Mark Oliver, Parent & Friend

Bev Young is holding a three tip lead over Cooper & Brett Doyle, Sheryn Halden and Gerry Clifton equal second place on the ladder with Kevin Payne only one tip behind the trio. The fore mentioned tipsters look likely to battle it out for the prize money.

Our tipping season has only six rounds remaining so stay tuned.

TIPSTER	TOTAL
Bev Young	101
Cooper & Brett Doyle	98
Sheryn Halden	98
Gerry Clifton	98
Kevin Payne	97
Bonney Hindson	93
Mark Oliver	94
Nicola Oliver	92
Grace Eddy & Family	91
Phillip Davis	90
Logan Bond	90
Mick Macheda	87
Keith Hindson	87
Karl Hindson	87
Carmel Payne	86
Ringer Bell	86
Adam Walpole	86
Matt Carver	85
Anthony Oliver	82
Aleah	82
R & K Cats	82
Jack Hindson	81
Andriana Oliver	79
Emiel Warmerdam	70

Public Notices

WORLDWIDE MARRIAGE ENCOUNTER WEEKEND

Invest in your most precious asset... Your Marriage!

Forget life's tensions and interruptions and rekindle the closeness, intimacy, love and romance that brought you together. Recharge your relationship batteries and explore the precious nature of your marriage, allowing you both to share your feelings, hopes and dreams with each other in ways that normal, daily living tends to inhibit.

There is no group sharing. Couples and a priest present the weekend. It is based around Catholic values but couples of all faiths are welcome.

2018 Melbourne weekend dates :

17-19 August, and 9-11 November 2018

Starts 7pm on Friday. Ends 5pm Sunday.

Accommodation and all meals provided.

Information/Bookings:

PH: Andre and Maria 0403 569 079

Email: vicbookings@wwme.org.au

Website: www.wwme.org.au

There's still time to study in 2018...

Expressions of interest are being taken for CHC30213 - Certificate III in Education Support (Teacher's Aide).

Course will be held at Cobram Community House and delivered by Numurkah Community Learning Centre (RTO 6477).

For more information or to receive the course brochure for Semester 2, please contact Cobram Community House on (03) 5872 2224 or email cch@cch.vic.edu.au

Website: www.cch.vic.edu.au



Educating and Supporting our Community

Registered Training Organisation 3708.

Ag Open Day

**Sunday
August 12, 2018
10am - 3pm**

Register at www.longy.com.au
or Phone: (03) 5362 2222



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