

The Angel

Thursday 6th September 2018, Volume 24



Prayer for Fathers:

The role of 'father' is often described as a mentor, a guide and a supportive presence. This blessing may have come from your own father or perhaps from another adult in your life.

For the blessings that fathers provide for their children and for all those who play a 'fatherly' role in the lives of others. We offer this prayer:

Dear God, I give thanks for fathers.

I recognise the dedication and patience it takes to be a source of compassion and understanding when helping to shape a young life.

Bless all fathers, especially those who are new to this sacred role.

We pray they feel Your guiding presence. May they know that Your strength and wisdom are within them, providing all they need to guide and support their children with kindness and love.

Amen

Principal's News

Dear Parents, Guardians, Staff, Students and Friends,

This week we began the enjoyable and most rewarding task of conducting our annual Year 7 welcome interviews for the 2019 school year. The interviews take about thirty minutes and we touch on a number of different topics to help with the transition process from primary to secondary school. The welcome interviews provide us with the opportunity to meet our newest students and their families in an informal setting and to start building a relationship with our new families.

After almost nine months of building, the College will be issued with a certificate of occupancy for San Rufino (Year 7 Building) in the coming days. The building is complete and we look forward to our current year seven staff and students accessing this most brilliant learning space. Thank you to Crow Constructions and No.42 Architects for delivering a space that will further enhance the learning opportunities for our students for many years to come.



Above: The new furniture is in place ready for the Year 7 students to move into the San Rufino building.

Left: The northern facade of the Year 7 San Rufino Building.



St Mary of the Angels Secondary College

Chapel Street, Nathalia, Victoria, 3638

Ph: (03) 5866 2222 | Fax: (03) 5866 2471

Email: info@smotanathalia.catholic.edu.au | Website: www.smotanathalia.catholic.edu.au

Principal's News

It is with great anticipation and pleasure that we welcome back into our community Sr. Carmel Spratt, FMDM. Sr. Carmel is visiting our community from her home in Rome for four weeks from Saturday 15th September. Sr. Carmel will be present for Feast Day Mass and the FMDM Grand Prix on Friday 21st September and for the official opening of San Rufino on Friday 12th October.

As the term break begins to appear on the horizon I would like to extend a personal invitation to all in our community to join us for Feast Day Mass on the 21st September. Mass begins at 10.00am on the College oval and we look forward to celebrating the Feast of St Francis with our sister school St Francis Primary School. Our Feast Day celebrations then continue with the annual FMDM Grand Prix race in the afternoon. Our students are busily preparing race cars and raising valuable sponsorship for the FMDM orphanage in Zimbabwe. The races through an obstacle course are highly entertaining and if you are free on 21st September, we invite you to join us.

With Peace and Goodwill,

Matt Carver
Principal

Invitation to College Community

*St Mary of the Angels
warmly invites*

*Families & Community Members
to celebrate*

Feast Day Mass

on

Friday 21st September 2018

at 10.00am

on the College Oval

**St Mary of the Angels, Secondary College,
Nathalia**

Please join us for morning tea afterwards

R.S.V.P. Monday 10th September 2018

Phone 5866 2222 or

email: esm@smotanathalia.catholic.edu.au



GET READY TO RACE!

**FMDM GRAND PRIX
FRIDAY 21ST SEPTEMBER**

We ask that students seek sponsorship for their homeroom's 'Grand Prix Car' with families, friends and businesses in their local communities (A letter for sponsorship requests from businesses and families is attached to this week's newsletter).

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Deputy Principal's News

Tim Campbell

Deputy Principal - Student Wellbeing & Development

SMILING MIND

With the end of the year fast approaching our senior students, anxiety and stress levels are certainly set to rise over the upcoming weeks. Please visit the following website or download the app which provides different mindfulness activities which will help to manage the difficulties associated with stress.

<https://smilingmind.com.au/>



ONE ARM POINT IMMERSION

On Sunday evening I returned home after a fantastic immersion trip away to Broome and One Arm Point in Western Australia. This was an incredible experience and it was wonderful again to see our students enthralled and engaged in cross cultural learning in an Aboriginal community setting. The 9 students embarked on a journey of self-discovery and positive engagement over 12 days and were an absolute pleasure to take away. A big thank you must go to Kylie Palmer and Jess James for taking time away from their families to attend the trip. To the OAP crew of 2018 – you guys were an absolute pleasure to take away, you guys rock! More information to come about the trip in next week's newsletter.

RUOK? DAY

Thursday 13th September 2018 | R U OK? Day is a national day of action, dedicated to inspiring all people of all backgrounds to regularly ask each other 'Are you OK?'

Mental Health is becoming a bigger issue every year with suicide being the biggest cause of death in young Australians.

As this is a student-free day for our Nathalia LA interviews, the school will be promoting the event on Friday next week. The key message being, "Are you OK?"

It's a national day of action which aims to prevent suicide by encouraging Australians to connect with someone they care about and help stop little problems turning into big ones.

On that day we want everyone across the country, from all backgrounds and walks of life, to ask family, friends and colleagues: "Are you OK?".

Staying connected with others is crucial to our general health and wellbeing. Feeling isolated or hopeless can contribute to depression and other mental illnesses, which can ultimately result in suicide. Regular, meaningful conversations can protect those we know and love.

It's so simple. In the time it takes to have a coffee, you can start a conversation that could change a life.

For more information, please visit:

<https://www.ruok.org.au/>



Pictured above the students from One Arm Point with the nine students after a game of dodge ball.



Chris Dainton

Deputy Principal - Catholic Identity

Earlier this week Australian John Millman “pulled off one of the biggest upsets in tennis history” when he defeated Swiss legend Roger Federer at the US Open. The 29 year-old from Brisbane was probably not a household name until this week and it was his actions after the final point that grabbed my attention in particular.

There is no question that Millman is a quality tennis player and his courage and persistence in his sport is inspiring. Quite often that break-through moment can take much longer than we would like it to but Millman’s dedication to his craft is a lesson for all of us.

I have to be honest in saying that I did not see anything more than the last point of the match between Millman and Federer, but it was here that I feel like I learned so much. As Federer’s forehand sailed long over the baseline the crowd cheered in disbelief, the chair umpire called game, set and match Millman and without roars of celebration, fist pumps or collapsing to the ground, Millman quietly removed his sweat-soaked cap and jogged in to the net to shake the hand of his legendary opponent. Millman’s reaction was one of great humility and maturity.

I saw Jesus right there in our Australian hero and for our students here at school I hope they all take note of this athlete’s behavior. This is an example to live by.

“Don’t be selfish; don’t try to impress others. Be humble, thinking of others as better than yourselves. Don’t look out only for your own interests but take an interest in others, too.” PHILIPPIANS 2:3-4

By the time you read this article Millman may have extended his heroics with a win over Novak Djokovic or not. Regardless of that result, I will remember the day that tennis taught me a lesson in humility and I hope it is a lesson that is infectious.

Bev Thorp

Assistant to the Principal - Learning and Teaching

NAPLAN RESULTS

As many of you would be aware through media coverage, there has been a delay in the distribution of NAPLAN reports to both schools and to parents. These results are now available and individual student reports have been distributed to families. While NAPLAN results are a useful tool for gauging a child’s progress, please remember that they are limited to particular skills that are tested on a single occasion and are not necessarily representative of your child’s overall learning or achievements in all aspects of life. Please do not hesitate to contact your Learning Advisor or myself with any queries in relation to NAPLAN reporting and how we can assist in supporting the learning goals of your child.

ELEVATE EDUCATION AND YEAR 12 PARENT DINNER

Our Year 10, 11 and 12 students were recently treated to a guest speaker from Elevate Education who gave a session on building study habits. Year 10 students studied Time Management, Year 11 students looked at Memory Mnemonics, and Year 12 students focused on The Finishing Line. Students completed a workbook during the session and have access to online resources to further support their study skill development.

Year 12 students and their parents were then invited to attend an evening dinner with presentations from Mr Barry Norton in regard to the Victorian Tertiary Admissions Centre (VTAC) process and Ms Michaela Brooks discussing the holiday practice exam program and end of year planning. The main speaker for the evening was Patrick from Elevate Education who entertained and informed with his suggestions for how parents can support their Year 12 children as they finalise their year of study, and some hints for the students including note taking and use of technology. This highly informative session was extremely well received by both students and parents, and we look forward to engaging these sessions again in 2019.

GIRLS' NIGHT

Girls' Night was a very well attended evening last Monday to celebrate Womens' Health Week. All of the several generations of ladies present enjoyed the superb food, great company and lots of laughs including the 'guess the mother and first born' photos and 'how well do you know your mother-daughter' challenge. The main presenters for the evening, the 'Giddy Aunts' held the audience in hysterics with their review of 'How to Parent Girls Good'. Congratulations to Mrs Sandy Carver and Mrs Carmel Mithen for what is now a highly anticipated event.

Important Dates:

TERM 3

11 Sept	Homework Club
12 Sept	VET Music Performances Learning Advisor Interviews
13 Sept	STUDENT FREE DAY: Learning Advisor Interviews
19 Sept	Learning Advisor Interviews Barooga
21 Sept	Feast Day & the FMDM Grand Prix Last Day of Term 3
21 - 25 Sept	Cattle & Sheep Showing Melbourne Show

TERM 4

8 Oct	First Day of Term 4 History Week
15 Oct	English Week
23 Oct	End of Year Mass
31 Oct	VCE Exams begin
5 Nov	COLLEGE CLOSED
6 Nov	Melbourne Cup PUBLIC HOLIDAY

For more important dates visit the College website term calendars at <http://www.smotanathalia.catholic.edu.au/parent-information/term-calendars.html>

Next weeks' HOMEWORK CLUB has been rescheduled for Tuesday 11th September.

*Please note: Homework Club will not be running on
Wed 12th & 19th September due to LA Interviews.*

LEARNING ADVISOR INTERVIEWS

Learning Advisor interviews will be held during the last two weeks of Term 3 on the dates as listed below. Interviews will again be held in both Nathalia and Barooga venues. Both Learning Advisor and subject based interviews are now open to be booked via PAM.

INTERVIEW DATES	Wednesday, 12th September 4.00 pm - 8.00 pm St Mary of the Angels, Nathalia
	Thursday, 13th September 1.00 pm - 4.00 pm St Mary of the Angels, Nathalia
	Wednesday, 19th September 5.00 pm - 8.00 pm Garden Room, Barooga Sports Club

Parents and carers are strongly encouraged to take advantage of the interview opportunities to meet with their Learning Advisor by making a booking through PAM. We encourage the relationship between College, parent and student as we work together to maximise learning outcomes for your child/children. As always, please make an alternate meeting time with your Learning Advisor if you are unable to make any of the scheduled interview periods, and do not hesitate to contact your Learning Advisor at any time with any questions or concerns.

SMOTA GIRLS' NIGHT OUT



Comedians Kelly Nash and Cath McCallig had their audience in hysterical laughter with their version of 'How to Parent Girls Good'

Congratulations to Carmel Payne the winner of the 'Who Are They?' Girls' Night Out competition with a perfect score of seventeen.

St Mary of the Angels aims to provide a safe, supportive and welcoming environment where all students can flourish.



Kindness

Alison Dietrich,
Positive Behaviours' Leader

You may have noticed that our SPARK focus for Term Three has been kindness. At SMOTA, we expect kindness in every decision that every person within our community makes. It is important that we are explicit in reminding each other to:

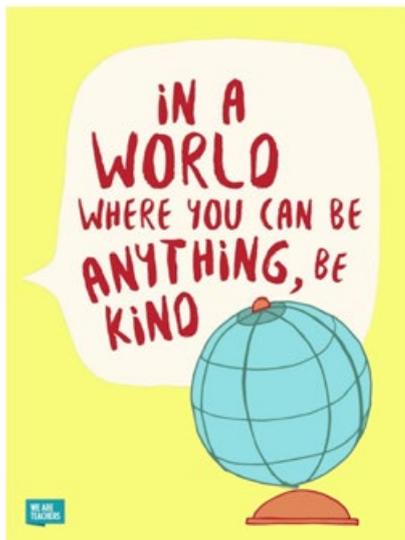
- Use manners
- Include others
- Be friendly
- Support a put-down free zone

The next two weeks at the College will see our community celebrating all acts of kindness. Some of the activities that the College community will be involved in will include:

- Classroom kindness challenges
- Lunchtime viewing of the movie Wonder
- Homeroom pledges of kindness
- Food drive for St. Vincent de Paul

The importance of encouraging and celebrating all forms of kindness is one that should not be underestimated. We live in such a high-pressure and busy world that sometimes we need to be deliberate in taking the time to be kind. By making a conscious effort to perform daily acts of kindness, we can each make a difference in many

lives. An added bonus of being kind is in the creation of a spark of joy in our own hearts that can change the way that we see the world ourselves.



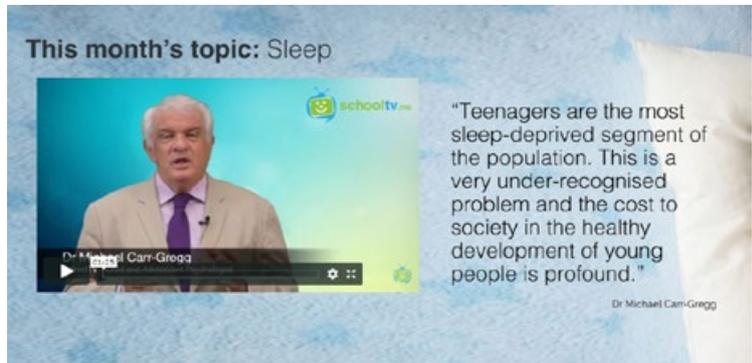
Sandy, Carmel & Rowan, Wellbeing Team

SLEEP

Are you getting enough sleep? How much is enough?

This month's SchoolTV topic is sleep, please take time to read the articles and fact sheets, watch the videos and complete the sleep quiz.

SCHOOLTV - SLEEP



Students today have extremely busy schedules, with ever increasing responsibilities at school and at home. Many kids, especially adolescents, are going to bed later and later and are at risk of sleep deprivation. This affects three areas of a child's development: psychological, physiological and psychosocial. All three are essential to a child's growth, learning ability and overall wellbeing. Sleep is vital to a child's overall health and is as important as diet and exercise.

Sleep also strengthens a child's immune system and supports their ability to function properly on a daily basis. Children who do not get enough sleep show increased levels of aggressive behaviour, are less attentive and are much less active. Trying to catch up on sleep on weekends is not the answer and can still lead to severe sleep deprivation.

In this edition of SchoolTV, parents will learn about the importance of sleep and how sleep deprivation can have adverse effects on a child's health and wellbeing. We hope you take time to reflect on the information offered in this month's edition and we always welcome your feedback.

If you have any concerns about your child, please contact the school counsellor for further information.

Here is the link to this month's edition <https://smotanathalia.catholic.schooltv.me/newsletter/sleep>



EARLY CHRISTMAS DINNER

Kirrin Hardbottle, Year 12

Every Wednesday I travel to Shepparton GoTafe for hospitality. During the past term we've been working on lunch services focusing on the preparation of food to be served to customers by front of house in our Tafe restaurant 'Covers'.

Mr Matt Carver, Mr Barry Norton, Miss Michaela Brooks and Mrs Neroli Eddy accepted my invitation to attend the 'Christmas in July' event held at 'Covers'.

In the spirit of the Christmas theme we prepared traditional meats of pork, ham, beef, chicken and turkey with their respectable condiments of cranberry sauce and applesauce with steamed veggies. For dessert we plated up a slice of chocolate mousse cake, a small pudding, and fruit.



From Quill to VR

Shannon Orlandi, English Teacher

When people mention the word 'Shakespeare' they don't often think 'virtual reality'. In Mr Orlandi's Year 10 English class, students were given a virtual reality experience that even the bard couldn't fathom. As part of their study of Macbeth, students took a 'virtual excursion' to The Globe Theatre without even having to leave SMotA!

Donning a virtual reality headset, students were instantaneously transported to real The Globe Theatre in London. The headset allowed students to manoeuvre around The Globe in a 360 space, exploring its illusive history. Many students commented on how valuable the 'excursion' was to their learning, saying it made Shakespeare more real, letting them see where his famous plays lived.

Virtual reality offers students a chance to experience the world around them from the comfort of their classrooms, and has been a great asset in teaching Shakespeare and his world (or rather, Globe).





Yipirinya Immersion

Charlette Nielsen & Kloe O'Keefe, Year 9

On August 7th, fourteen Year 9 students, along with Vince Barca a Year 11 student leader and staff members Mr Chris Dainton, Miss Gabby Cunningham and Ms Fiona Byrnes headed off to Alice Springs for our Year 9 immersion experience at the Yipirinya School. Excited yet nervous for ten days away from home, we all eagerly prepared for what we expected to be a confronting and informative cultural journey.

When we spent our first day at the school, any preconceived opinions and ideas we had about Indigenous culture were washed away as we began to immerse ourselves in the daily routine of the students. Throughout our stay we experienced the everyday school life of the Aboriginal children enrolled at Yipirinya school and learned about the hardships and difficulties faced by both the school and the children. We were shocked that the highest attendance rate for the school was 60% of the enrolled children, and for some classes we attended, only one or two showed up. Despite this, the children we did meet were overwhelmingly kind-hearted and welcoming, accepting us within moments of our introduction. We noticed that their values seemed to revolve most around friends and

family, and the kids had little care for material possessions, quite a stark contrast from our community in which most our age value nothing above their iPhone and laptop. It was such a refreshing change to see the children enjoy their time without technology and as we were adopting a screen-ban, it only strengthened the quality of the immersion and the bonds between ourselves and the students.

We left Yipirinya for a few days, on an exciting trip towards the centre of Australia, embracing the redder dirt and desert landscape. On the first day of our tour we walked through Walpa Gorge between the rocks of Kata Tjuta to take in the beautiful scenery, learn about the Indigenous culture associated with that area and connect to land on our peaceful walk. Gradually, as we moved along through the tour from the Uluru-Kata Tjuta National Park to Kings Canyon, we learned how to immerse ourselves in the journey rather than looking through the eyes of the typical tourist. It was quite a challenge to find balance between taking photos to commemorate

the moment and taking the time to appreciate the culture and beauty of the area. However, by the end of the tour, we all managed to find our own reflection times during the time spent at each landmark. On our way home, we made a small but impactful stop at a place called Karke, run by two Indigenous people from the Luritja dialect. I don't think any of us expected much from the little stop in the middle of nowhere, but for most of us it was a highlight of the trip. The couple taught us about their connection to country how they used the land as a resource for food and shelter. Amazed by the innovations brought about by years and years of tradition, we returned back to Yipirinya with an entirely new appreciation for Indigenous culture.

When reflecting back on our immersion adventure, we can all agree that the experience was culturally enriching, but the most enjoyable part was becoming closer with every student and staff member on the trip. We are all so glad to come back from immersion with open minds and new friendships, and are so grateful for this opportunity.

St Mary of the Angels College would like to thank the Northern Territory Government for supporting our Year 9 Yipirinya Immersion through the 'Save and Learn Grant'.



Year 9 Immersion - Yipirinya



St Mary of the Angels aims to provide a safe, supportive and welcoming environment where all students can flourish.

Yipirinya 2018



BILLILUNA

**Jessica Tymensen
& Teashia Dietrich, Year 9**

On August 15th, we boarded a plane to begin our immersion adventure at Billiluna, W.A. The first three days of our trip we spent in Broome learning about the rich history and culture of the area including a very special visit to the Sisters of St John of God Heritage Centre. Sr. Pat spoke to us about the beginnings of the missions in the Kimberley particularly the early beginnings of the Balgo and Beagle Bay missions and their impact on Aboriginal Australians.

During our down-time we enjoyed swimming and spending time on Cable Beach and visiting Gantheaume Point. Unfortunately, while we were there the tide was too high to see the dinosaur footprint for which the point is most famous.

After getting used to the climate in the Kimberley region we packed up our gear and made our way to Fitzroy Crossing. At Fitzroy Crossing we enjoyed a cruise along Geike Gorge and a swim in the Fitzroy River before continuing to Billiluna for our week in community. We reached the Billiluna community where we would

be staying in for the next week.

Our first cultural experience took us to the original mission community of Balgo, about an hour further down the Tanami Track. In Balgo we went to the Art Centre and visited Luurnpa School. At the Art Centre we got the privilege of seeing Helicopter, a famous Indigenous painter we also watched many local painters in action.

For the rest of the week, we enjoyed the welcome and hospitality of the Billiluna community and the Kururrungku Catholic Education Centre. We helped in the classrooms, enjoyed cultural activities and learnt the Kururrungku dreamtime story involving two wallabies and the rainbow serpent. The school was called Kururrungku Catholic Education Centre.

All of our early worries and concerns vanished throughout the week as we were so warmly welcomed into the school and community. The students were incredibly welcoming and friendly towards us. We had the opportunity to help in classes and play games during the breaks. And we learnt a lot about life in a community and some of the issues that aboriginal people face living in

remote communities. While in the community, we had an excursion with the secondary students to Wolfe Creek Crater.

Our group also got the amazing opportunity to be 'Welcomed in to Country'. As part of the welcome we covered ourselves in mud and then had to wash it off. It was important to cover our faces and under our arms. The ritual let the spirits know that we are present and to take care of us. It was one of the many cultural experiences that we participated in.

At the end of our amazing week at the school we said our goodbyes and made our way back to Broome. We are so thankful for this experience and enjoyed it thoroughly. We one day hope to host the Billiluna community at our school.



Year 9 Immersion - Billiluna



Billiluna 2018

St Mary of the Angels aims to provide a safe, supportive and welcoming environment where all students can flourish.



DONATION DROP OFF POINT

All donations distributed by 'Need for Feed' for drought stricken farmers can be dropped off at:

**25 Quinn Street Numurkah
(Blue Hairdressers Shop)**

Open Wednesday to Friday 10.00am - 4.00pm

Saturday 9.00am - 12.00 noon

We are in need of pre-paid Visa Cards, Fuel Vouchers, IGA Vouchers, Non Perishable Foods... please ensure food items are in date.

Dog and Cat Food including working dog small First Aid Kits, Beanies, Insulated Mugs and Thermos Flasks, Work Socks, Sunscreen, Water.

Toiletries such as mens and ladies razors, shaving cream, deodorant, body wash, shampoo and conditioner, toothpaste, toothbrushes, sanitary items.

Any enquiries contact Nikki on 0499 642673.

NATHALIA LAWN TENNIS CLUB

Are you interested in tennis for the coming season? You can be a full time player, fill in or social member. Click on the link below to fill in the intention form, or for more information about Hotshots, competition juniors, seniors or coaching contact Rose Nihill.

Please register your intentions at:
<http://bit.ly/nltcint2018>

SITXFSA001 Use hygienic practices for food safety



Would you like to work in the food industry, or do you need to update your current skills and knowledge to align with the constant changes in the food industry?

Date: Tuesday September 25th, 2018 (SCHOOL HOLIDAYS)

Time: 9.30am - 4.00pm

Cost: \$115

This is a course designed for those working, considering work or volunteering in outlets including restaurants, cafes, bakeries, take-away shops or community groups.

ENROL NOW - Contact us **03 58722224**



WOMEN IN FARMING SCONES AND TEA AT THE HOMESTEAD



COME AND JOIN US FOR A FUN GATHERING AND GET OFF THE FARM FOR A FEW HOURS
11.00 AM TUESDAY 18 SEPTEMBER 2018

SPECIAL GUESTS
THIS IS A FREE COMMUNITY EVENT TO REGISTER GO TO EVENTBRITE

OR CALL RECEPTION ON 03 5862 0555

CAR POOLING AVAILABLE BY CALLING RECEPTION
BYRAMINE HOMESTEAD
1436 MURRAY VALLEY HWY
YARRAWONGA VIC 3730



HARTT Numurkah need your Vote!

We are so excited that our project Scarecrows with HARTT has been shortlisted to the final stage of the Victorian State Government's PickmyProject Community Grants scheme. Victorians can now vote for their favourite project and the project with the most votes, will receive the funding.

To bring Scarecrows with HARTT to life, we need your support and most importantly your VOTE!

Scarecrows with HARTT is a unique tourist attraction that will make Numurkah a must-see destination! Drawing visitors from near and far, visitors will love exploring our interactive and informative scarecrow trails showcasing and sharing our local attractions and history with pride and passion! The artistically painted 3D fibreglass Scarecrow sculptures will create fun, intrigue, education and enjoyment for all. Each unique Scarecrow has a story to tell! Grab a map and select your trail to discover and learn about our past Heritage, Street art, historical Railway Precinct, or interact with native fauna and flora along our Broken Creek walking Trails. Fun for all interests and ages – relax, learn, exercise - walk, run or ride, then come back again to discover yet another trail!

Voting is open to all Victorians aged 16 and over and is completed online at: www.pickmyproject.vic.gov.au or through our Facebook page HARTT Numurkah. Vote for your 3 favourite projects now!

Scarecrows with HARTT is the first stage of an exciting tourism initiative for Numurkah. If you would like more information or are interested in becoming part of this exciting project, please contact one of our team members: Karen Ford 0408 623 714 or Adrian Ford 0408 998 361.



NUMURKAH

Heritage Art Rail Trail The Place



School of Agriculture and Food



Dookie Day 2018

Immerse yourself in a place of research, teaching and technology development that is helping shape the future of agriculture in Australia.

Sunday 9 September 2018
10:00am - 4:00pm
940 Dookie-Nalinga Road, Dookie Campus, VIC 3647

At Dookie Day, you will have the opportunity to:

- Tour the campus and explore student housing, teaching spaces, our robotic dairy and merino sheep shed.
- Participate in our interactive displays including a 4D Virtual Farm.
- Engage with our alumni to learn where their studies have taken them following graduation.
- Meet with students currently based at Dookie to gain student insight.
- Browse the festival market with local traders, family-friendly activities and entertainment for all ages.
- Attend exclusive industry seminars delivered by leading agricultural and veterinary science researchers.
- Go in the draw for the chance to win prizes!

For more information, visit fvas.unimelb.edu.au/dookie-day



Dookie, the largest agricultural campus in the southern hemisphere, enhances Australia's reputation as an agricultural leader in the Asia-Pacific, enabling an immersive teaching experience and a working farm for research.

Join us for a day of agricultural discovery and see what the campus has to offer.

Follow us at:
[@FVASunimelb](https://facebook.com/FVASunimelb)
[@FVASunimelb](https://twitter.com/FVASunimelb)
[@FVASunimelb](https://facebook.com/FVASunimelb)
#DookieDay2018

Positions Available

TEACHING POSITIONS

Full time and Part time - Commencing 2019



St Mary of the Angels Secondary College is currently offering a number of ongoing and contract positions to commence at the beginning of 2019, in the following areas:

- Senior Business Management
- Senior Legal Studies
- VCAL Specialist
- English
- Senior Mathematics
- Senior Science
- Junior Italian in combination with a second method.

St Mary of the Angels Nathalia is a Catholic Co-educational Secondary College that is committed to exploring and embracing the Franciscan values of inclusivity, social justice and right relationship with creation.

We are a College that offers a variety of educational pathways inclusive of a comprehensive senior school program and differentiated approach to our pedagogy. Our learning culture focuses on collaborative practice, professional learning teams and the use of data to enhance the learning opportunities for our students. St Mary of the Angels College is also a member of the Nathalia Learning Community.

The successful applicant will have a demonstrated commitment to Catholic education and to the safety and wellbeing of children.

Applications should include:

- A cover letter
- Response to the Key Selection Criteria
- Curriculum Vitae, including three professional referees.

Key Selection Criteria and Role Description can be obtained from :
www.smotanathalia.catholic.edu.au/about/employment

Applications to be emailed to:
principal@smotanathalia.catholic.edu.au

APPLICATION CLOSING DATE: MONDAY SEPTEMBER 10TH, 2018

St Mary of the Angels community promotes the safety, wellbeing and inclusion of all children.

1st August 2018



To Whom It May Concern,

The St Mary of the Angels Secondary College Social Justice Group, is coordinating the annual FMDM Grand Prix event on Friday, 21st September. Last year we raised \$8,805 which was donated to the FMDM House of Hope in Zimbabwe. We are hoping to at least match this amount but endeavour with your help to exceed it. This year we are planning once again to send money to aid the FMDM sisters in Zimbabwe and also contribute towards the communities in Cebu, Philippines which our Year 12 students in the Alternative Schoolies program will assist at the end of this year.

Students in each homeroom are invited to build a cardboard car (like on the Flintstones), decorate it and enter it in an obstacle race. Each homeroom is asked to raise money through sponsorship. The logo/name of the sponsors will appear on the cars that they make, as well as in the St Mary of the Angels newsletter, 'the Angel'. The race is a handicap event, so the more money raised by each homeroom the greater the advantage in the race.

Any donation, irrespective of the contribution, would be greatly appreciated. Your money will contribute to the success of our event and will be put towards a worthwhile cause.

Yours sincerely,

Chris Dainton

Deputy Principal – Catholic Identity

ST MARY OF THE ANGELS FMDM GRAND PRIX 2018

Name & homeroom of student requesting sponsorship:

.....

Name of Business/Organisation:.....

Contact Person:

Mailing Address:

Amount donated: