

The Angel

Thursday 28th March 2019, Volume 7



Principal's News

Dear Parents / Guardians, Staff, Students and Friends of St Mary of the Angels,

Last week our College community celebrated a belated St Patrick's Day. St Patrick's Day is always a highlight on our annual College calendar. The following prayer is the Prayer of St Patrick whose feast day is actually celebrated on the 17th March.

Last Wednesday evening the College Board AGM took place. After a lovely meal those in attendance were treated to a presentation providing insight into our Literacy Program at the College. Our guest speakers on the night, Amelia Stanbrook and Jane Hando enlightened us with the various strategies used to bolster our students love of reading and reading skills in general. Those on the Board who have not directly experienced the mechanics of 21st century education were enlightened by the brilliant work of our staff in the core business of the College – education.

Congratulations to Mrs. Nicole Walpole who was elected as our College Board Chairperson. Congratulations also to Ms. Sally Clifton and Mr. David Wilkins who have also joined our College Board. Thank you also to Fr. Michael Grace for his continued support as our Canonical Administrator, Mrs. Sue McCallum who will continue as the Staff Representative and Mrs. Julie Cobbledick who will continue as the Sandhurst Catholic Education Representative.

Nicole, Sally and David were commissioned into their roles at the AGM and we look forward to their contribution to our College in the years to come.

Our College Board is vibrant and enthusiastic and I look forward to working with our College Board over the next 12 months plotting a strategic path under the guidance of our College Vision Statement.

I wish to acknowledge the contribution of Mr. David Booth (pictured left at Presentation Night) who handed over the role of College Board Chairperson after many years. David has been our Board Chairperson since 2013. David has provided exemplary leadership during this time and in the style of genuine servant leadership David is continuing as a general member. Thank you for your contribution David.

Thank you also to Mr. Daryl Chester who concluded his tenure on the Board.



Prayer of St Patrick:

I ARISE TODAY

Through God's strength to pilot me,
God's might to uphold me,
God's wisdom to guide me,
God's eye to look before me,
God's ear to hear me,
God's word to speak for me,
God's hand to guard me,
God's way to lie before me,
God's shield to protect me,
God's hosts to save me
Afar and anear,
Alone or in a multitude.

Christ shield me today

Against wounding
Christ with me, Christ before me,
Christ behind me,
Christ in me, Christ beneath me,
Christ above me,
Christ on my right, Christ on my left,
Christ when I lie down,
Christ when I sit down,
Christ in the heart of everyone
who thinks of me,
Christ in the mouth of everyone
who speaks of me,
Christ in the eye that sees me,
Christ in the ear that hears me.
AMEN

*'Jesus calls us with joy to be a
learning community where all of our
actions are guided by
the mercy of God'.*

St Mary of the Angels Secondary College

Chapel Street, Nathalia, Victoria, 3638

Ph: (03) 5866 2222 | Fax: (03) 5866 2471

Email: info@smotanathalia.catholic.edu.au | Website: www.smotanathalia.catholic.edu.au

Principal's News

It gives me great pleasure to acknowledge and present our College Board for 2019:

Fr Michael Grace	Canonical Administrator
Mrs Nicole Walpole	Board Chair person
Mrs Julie Cobbledick	CEO Representative
Mrs Sue McCallum	Staff Representative
Mr David Booth	Parent Representative
Mrs Sarah Iddles	Parent Representative
Mr Michael Tymensen	Parent Representative
Mr David Walker	Parent Representative
Mrs Rachel McKay	Parent Representative
Mrs Amanda Chadwick	Parent Representative
Mrs Loula Oliver	Parent Representative
Mr David Wilkins	Parent Representative
Ms Sally Clifton	Parish Representative
Mr Tim Campbell	College Executive
Mr Chris Dainton	College Executive
Mrs Bev Thorp	College Executive
Mr Philip Davis	Business Manager
Mrs Andrea Dobson	Board Secretary
Mr Matt Carver	College Principal

St Mary of the Angels Secondary College is very fortunate to be part of our local and wider community. This week, our Careers / Pathways Leaders, Ms. Sherry Atkins and Mr. Barry Norton have placed in excess of 90 Year 10 students on work experience. An amazing achievement! Thank you to Barry and Sherry but also thank you to the many employers in our region for accepting our students for the week. I am sure the students will enjoy a challenging, rewarding and enjoyable week of 'real world' work experience.

Finally, on the week end our second SMOTA Community pilgrimage departs for Rome and Assisi, Italy. The pilgrimage presents an amazing opportunity to walk in the footsteps of St Francis and St Clare of Assisi and gain a deeper understanding of our tradition and charism. I wish all pilgrims a safe and rewarding experience in Italy.

With Peace and Goodwill,
Matt Carver

IN MEMORY OF FR CHRIS REAY

On Sunday 24th March at St Mary's Parish Nathalia Fr Michael Grace blessed a plaque placed in the entrance of the church in memory of Fr Chris Reay who was Parish Priest from 2012-2016.

Deputy Principal's News

Chris Dainton

Deputy Principal - Catholic Identity

One of the things I love most about going to church is the feeling of being part of a community. It is reassuring to meet people who see the world in a similar way, and with that commonality comes the confidence to share the ups and downs of our lives. Perhaps it is most important to recognise this sense of community when there are downs, as we can support others and be lifted, if indeed it is our struggle that comes to the fore.

As Jesus neared his death he spent much time talking to God and working through his own thoughts, but he also kept his disciples close by and derived courage from their friendship and support.

Take the time this week to be with others and to check on how they are going. I hope you will have the chance to share your ups, but I also know that there will be strength in sharing the battles of life and this can be very powerful.

In our Catholic faith, we also consider all of our brothers and sisters in humanity to be part of our community, and so it is timely to pray for and love our neighbours who may not live in the house directly next door. These prayers will become intentions, that will turn into actions and ultimately someone in need will receive the benefits of your prayers.

Galatians 6:2- Carry each other's burdens, and in this way you will fulfill the law of Christ.

This will be my last article written from the comfort of home before I depart for Italy with my new community of Pilgrims. I wish everyone well for a safe and happy Easter break and I look forward to sharing my experiences from Assisi in the new term. God bless.



Project Compassion Story: Week 4



MICHAELA FROM ALICE SPRINGS, AUSTRALIA

Twenty-one year-old Michaela is helping to build a social enterprise for people with chronic illnesses at The Purple House in Alice Springs. Featured in Project Compassion 2014, the First Australian-run Wellbeing Program, uses its profits to connect and care for dialysis patients who are far from home.

As a Purple House trainee, Michaela completed a Certificate IV in business management. She was also recently promoted from administration trainee to permanent employee, working on The Wellbeing Program.

The young Alywarr woman cares for patients as they receive dialysis and helps them to feel at home and remain hopeful during treatment. Patients in turn pass on traditional knowledge to Michaela.

The program is run by the Western Desert Nganampa Walytja Palyantjaku Tjutaku Aboriginal Corporation, with support from Caritas Australia.

First Australians are twice as likely to experience chronic kidney disease, and four times more likely to die from it than other Australians*.

With the help of staff like Michaela, the Aboriginal-controlled service gives patients the opportunity to stay connected with their culture. They do this through traditional healing practices and income-generating activities, such as making bush balms and soaps.

Profits are invested back into supporting patients receiving remote care and help to get people on dialysis back on country.

In addition to completing her studies, Michaela has obtained a driver's licence, is building her leadership skills running workshops solo.

"Hope means having something to look forward to. I enjoy building relationships with the patients and learning from them. If we keep our culture alive we can feel strong."

**"Hope requires that we spin a few dreams for ourselves that are possible, doable and desirable."
- Joan Chittister OSB**

Caritas Fundraising

St Mary of the Angels SRC will be facilitating the annual Easter Egg Raffle.

We ask that each student and member of staff donate an Easter Egg for their respective homeroom.

The money raised will be divided evenly between Project Compassion and the Parents & Friends.

Raffle booklets have been sent home with your child. Please return the sold tickets to the College Office prior to the Easter Raffle draw on the last day of Term 1 - Thursday 4th April.

Upcoming Events

TERM 1

29 March DAV Public Speaking/ Debating Competition

1 April Interschool Tennis Competition

5 April Last Day of Term 1
(2.30pm dismissal)
College Cross Country

TERM 2

23 April First Day of Term 2

24 April PT Interviews,
Nathalia 4-8pm

25 April ANZAC DAY - Public Holiday
29 April Year 7 (2020) Info Night,
Nathalia

1 May Year 7 (2020) Info Night,
St Joseph's Primary
Cobram

2 May Interschool Girl's Football
Competition

6 May Year 7 (2020) Info Night,
St Joseph's Primary
Numurkah

8 May Year 7 (2020) Info Night,
Tocumwal Golf Club

9 May School Photos

15 May OPEN DAY

20 June School Social

21 June Pupil Free Day

28 June Last Day of Term 2

Deputy Principal's News

Tim Campbell, Deputy Principal
Student Wellbeing & Development

YEAR 7 & 10 IMMUNISATIONS – TUESDAY 2ND APRIL

A reminder to parents and students that the first round of immunisations (Year 7 & 10 students only) will be taking place on Tuesday 2nd April in the St Clare Auditorium. Families should have received their immunisation forms in the mail directly from the Council. Parents/guardians are asked to return their child's immunisation forms to the College Office if they have not done so already. If your child suffers from a fear of needles and/or anxiety, could you please contact the College so that we can prepare accordingly or take your child to your preferred GP.

WINTER UNIFORM

With the cooler weather arriving, we are now in the changeover period from Summer to Winter uniforms. Students need to be in either full winter or full summer uniform during the changeover period (not a combination of the two). Winter Uniforms can be purchased from McPherson's Mensland except for the College Blazer, which is purchased through the College Office. As of Monday 6th May all students are expected to be in full winter uniform inclusive of tie and blazer. A reminder to all girls that the winter skirts should be at an appropriate length.

BLAZERS

School blazers are to be worn to and from school during Terms 2 & 3. Students who have grown out of their College Blazer can changeover their dry-cleaned blazer for a brand new blazer for \$80.00; New blazers cost \$130.00. There are some second hand blazers currently selling for \$50.00, however sizes are limited and it will be first in best dressed (pun intended).

Uniform

SECONDHAND COLLEGE BLAZERS

We currently have a limited number of secondhand blazers available at the Office for \$50.00

NEW COLLEGE BLAZERS can be purchased at anytime through the College Office for \$130.00

Changeover option also available through the College Office (please see details above)

WINTER UNIFORM is now available for purchase or lay by from McPherson's Mensland, Numurkah.

SCHOOL PHOTOS

Our school photos will be taking place on Thursday 9th May. All students will need to be in **Full Winter Uniform including Navy College Blazer**.

A REMINDER ON UNIFORM:

GENERAL APPEARANCE

Students are expected to wear clothing that is clean and tidy. Hair must be clean and tidy and shoes should be polished regularly. Boys are expected to be clean-shaven; beards or moustaches are not permitted. Ties are to be worn correctly and shirt tails are to be tucked in (winter uniform) unless the shirt is a square-bottomed shirt (summer). The College Blazer is to be worn to and from school and other times as required during Terms 2 and 3. It is to be worn on special occasions and **as the alternative to the jumper, if for some reason the jumper cannot be worn** during Terms 1 and 4.

- A mix of school uniform and sports uniform (eg; sneakers with school uniform) is not permitted.
- Jewellery is not permitted with school uniform. One pair of either sleepers or studs (not both) may be worn, (sleepers no more than 1 cm diameter, studs no larger than 4mm), but only one in each earlobe and they must be plain silver or gold.
- **Spacers are not allowed.** No rings are allowed. No Bracelets are allowed. No necklaces are allowed other than a small plain silver or gold crucifix.
- No **visible** body piercing or tattoo's— piercings must be either clear (must not be noticeable), taped or removed. All body piercing is to be removed for PE or other activities.
- College supplied scarves are only to be worn
- Combs, hair bands and ribbons are to be in College colours (white, navy blue or maroon) and plain.
- No coloured nail polish or make-up of any kind.
- No extreme unnatural hair colours.
- Black, traditional leather polishable shoes (with no logos) must be worn.
- No coloured T-shirts or long sleeve shirts under any uniform. Plain white singlets or T-shirts only.
- As an Occupational Health and Safety issue, shoes must be fastened at all times, while coming and going, and while at school.

HEAD LICE

Head lice are tiny insect parasites that live on the human head and feed on the scalp several times a day. They are not dangerous, don't carry diseases and are not a sign of poor hygiene.

Head lice outbreaks are a common problem in Colleges. Parents/carers are primarily responsible for detecting and treating head lice but the College also has a role in the management of head lice outbreaks by providing information and support for parents and students.

ST MARY OF THE ANGELS COLLEGE POLICY

St Mary of the Angels Secondary College recognises the need for a consistent and supportive approach for managing head lice outbreaks.

It is our policy that:

- when head lice are suspected in the College, students are provided with an alert notice to take home to their families requesting immediate treatment;
- students identified with head lice at St Mary of the Angels Secondary College should not return to College until after treatment has commenced;
- a copy of the Treating and Controlling Head Lice Fact Sheet is made available to parents/carers.
- we maintain a procedure for managing head lice outbreaks and inform the College community promptly; and student confidentiality is maintained at all times.

SPARK News

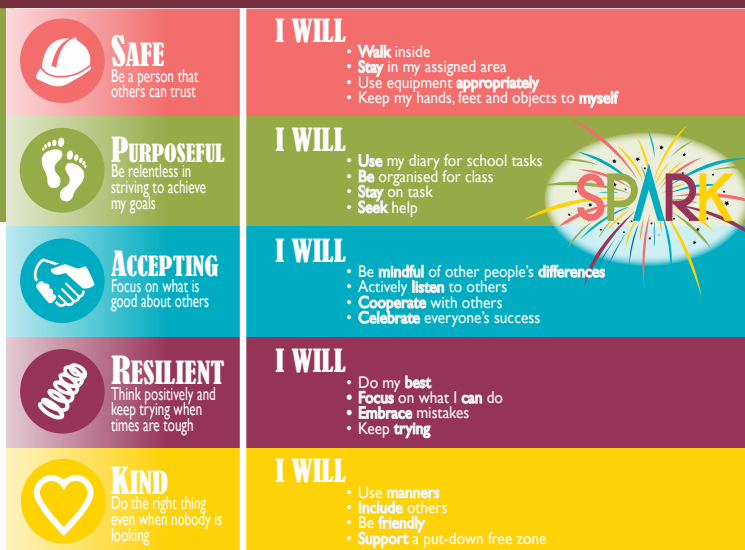


Alison Dietrich,
Positive Behaviours' Leader

This week, many students, parents and Learning Advisors will meet in a face-to-face setting to discuss and support students with strategies for how to attain their learning aspirations. There will be opportunities within these meetings to think about the individual student's present life and their future plans. One of the first steps of working towards these future plans is to set goals.

Why set goals?

1. Goals give you direction and help you choose where you want to go in life.
2. Goals help you to sort out what is important and what isn't.
3. Goals help you to make right choices based on the long-term view of what is important to you.
4. Goals help you to focus and concentrate your time and energy on the task.
5. The process of achieving goals gives you the confidence and a belief in yourself.



To encourage our students to strive to achieve their goals we do expect that they will:

- be on time / organised for class
- stay on task
- use their diary
- seek help when they need it

Please revisit the goals that your child set themselves early this term so that you can support them on their journey towards achieving their aspirations.

CHECK OUT THIS FUN 'SPARK' CLIP at:
<https://youtu.be/ikq9aRdPX3U>



TABLE TALK

Sandy, Lauren & Carmel (Mrs Mithen)

SMOTA Wellbeing Team

With school holidays approaching, your children may be requesting stay-overs or wanting to spend time outside the family home.

Many parents wish they could ensure that their children behave according to their family's values and rules when they are outside the home. While it's a common wish, know that it's not necessarily realistic. Your child will encounter different rules and different levels of acceptable behaviour once they leave your home – whether it's at school, or if it happens when they leave the nest for good.

The fact is, it's not possible (or healthy) to have your child under your control at all times. And, although it's difficult for many parents to come to terms with, there is a limit to how much you can enforce – after all, your child will make their own choices, and they are ultimately responsible for their own behaviour. This does not mean that you are powerless.

If you have a rule in your home of no computer games, but your child has access to games at friends' houses, have a frank discussion about the difference in rules. Be sure to let your child know that you're not changing your rules, you'd just like to hear from him about his experience. Don't assume that your child would rather have the games than not. When you keep the lines of communication open, you encourage a dialogue that may help your child – and you – learn. Ask your child what it's like to have the "no-game" rule at home, and access to games elsewhere. You might ask, "Do you notice a difference in how you play with your friends when you're over here, versus at their houses?" Or even: "What's it like playing those games?"

There is more helpful information on "School TV" (Access on SIMON or the College Website)



[How do I manage what my child does at their friends' house?](https://smotanathalia.catholic.schooltv.me/newsletter-external-resource/how-do-i-manage-what-my-child-does-their-friend%E2%80%99s-house)

<https://smotanathalia.catholic.schooltv.me/newsletter-external-resource/how-do-i-manage-what-my-child-does-their-friend%E2%80%99s-house>

Bev Thorp

Assistant to the Principal - Learning and Teaching

LEARNING ADVISOR INTERVIEWS

How lovely to see so many families attend Learning Advisor Interviews at Cobram-Barooga Golf Club this week. There was a lively hum in the air as teachers, students and parents discussed learning progress and reviewed and set goals for further academic success. Learning Advisor interviews will also be held in Nathalia during the first week of Term 2. A reminder that if you are not able to attend any of the formal interview times, please contact your Learning Advisor to make an alternate arrangement.

LEARNING ADVISOR INTERVIEWS:

Wednesday 24th April St Mary of the Angels
4.00 pm – 8.00 pm

Wednesday 24th April Nathalia Secondary
College 4.00 pm – 8.00 pm

PIVOT STUDENT SURVEYS

All students are once again invited to participate in Pivot Student Surveys to obtain feedback about how they learn in each of their classes. This anonymous, online survey which takes less than ten minutes of class time to complete, provides each teacher with valuable reflection on their respective strengths and areas for improvement. The questions asked relate directly to the Australian Institute for Teaching and School Leadership (AITSL) professional standards for teachers and enables each teacher to focus on their strengths and continue to build on improving their teaching practice. We encourage all students to give thoughtful response when completing the survey as student voice is incredibly important for teachers to be able to review and continually improve upon their professional practice. Please do not hesitate to contact me at the College with any queries regarding the Student Survey process.

NAPLAN ONLINE 2019

Year 7 and Year 9 students at St Mary of the Angels this year will be completing NAPLAN testing online. One of the main features of NAPLAN Online is that it is a tailored (or adaptive) test. The NAPLAN Online tests adapt to student responses, presenting questions that may be easier or more difficult, to better assess the student's ability.

This 'tailored testing' approach means that a wider range of student abilities can be tested and provides more accurate information about what students know and can do. Alongside other assessment information that teachers have, NAPLAN results help inform teaching and learning programs.

Deputy Principal's News

To see the types of questions and the interactive features of NAPLAN Online, parents/guardians and students are encouraged to look at the tests available on the public demonstration site on the NAPLAN website by following the links below. Select NEXT when prompted for login codes, and then YES to example student to access the demonstration tests.

Year 7 Public Demonstration Site:

<https://pages.assessform.edu.au/pages/year-7-demos>

Year 9 Public Demonstration Site:

<https://pages.assessform.edu.au/pages/year-9-demos>

All students in Years 7 and 9 are expected to participate in NAPLAN tests. Students may be eligible for support due to disability, or may be withdrawn from NAPLAN by their parent or guardian. If you decide to withdraw your child, you must sign the appropriate Student Withdrawal form which is available from, and must be held by, the College. Please contact me if you wish to withdraw your child from NAPLAN testing. If you think your child is eligible for support due to disability, you should discuss this with our Student Enrichment Leader, Ms Sally Brown.

Please refer to the attached 'Information for Parents' leaflet which provides further information regarding NAPLAN Online testing. I encourage any parents or carers who may have queries about NAPLAN Online to contact me at the College Office.

YEAR 10 WORK EXPERIENCE

Our Year 10 students are this week enjoying their first week of Work Experience. We are extremely grateful for the generosity of a range of businesses, both local and further afield, that take in our students for this important opportunity to experience time in the work place. We look forward to hearing their stories and reflections on their return. Thank you to our Pathways Officers Mr Barry Norton and Ms Sherry Atkins for the incredible work that they put in to place nearly 100 students in their various placements.

PLEASE NOTE CHANGE TO REGULAR ARRANGEMENT:

HOMEWORK CLUB:- Please note that there will be no Homework Club in the first week of Term 2.

PRODUCTION REHEARSALS:- will take place on the first day of Term 2, Tuesday 23rd April.

YEAR 7 2020 INFORMATION EVENINGS

We warmly welcome any families with children who might be looking to enrol at St Mary of the Angels in 2020 to attend one of our Information Evenings, culminating in our College Open Day. These presentations are repeated across several venues and include information regarding our College vision and charism, our learning and teaching, and wellbeing programs. Enrolment information packs will be available, and we encourage potential families to come and see what we have to offer and speak to teachers and College Leadership with any queries.

Information Evenings will be held at:

St Mary of the Angels, Nathalia
on Monday 29th April

St Joseph's Primary School, Cobram
on Wednesday 1st May

St Joseph's Primary School, Numurkah
on Monday 6th May

Tocumwal Golf Club, Tocumwal
on Wednesday 8th May

OPEN DAY – St Mary of the Angels
on Wednesday 15th May



Our Year 10 students are all smiles at their place of employment during their Work Experience week.

For more great photos please check out our SMOTA Facebook page: <https://www.facebook.com/stmarysnathalia/>

NAPLAN Online – information for parents and carers



2019

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life. Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process - it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

What is assessed?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

In 2019 most students across Australia will sit NAPLAN online.

Feedback in the first year of NAPLAN Online showed that students engaged well with online assessments. One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, where the test automatically adapts to a student's test performance. The test presents questions of higher or lower complexity, depending on a student's performance.

Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

NAPLAN Online is not a test of keyboard skills.

There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will complete the writing test on paper.

To get an idea of what the online assessment looks like, visit the public demonstration site at nap.edu.au

How can I help my child prepare?

Help your child prepare by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance. Ensuring students are familiar with using devices, typing on them and navigating through programs are a part of student learning and a requirement of the Australian Curriculum from the first year at school.

ACARA does not recommend excessive preparation for NAPLAN or the use of coaching providers. NAPLAN is about assessing learning progress in literacy and numeracy.

Will my child sit NAPLAN on paper or online?

In 2019, your child will sit the NAPLAN online tests. However, children in some other schools across Australia will sit the NAPLAN paper tests this year. Federal, state and territory education ministers have agreed that all schools will move online by 2020. State and territory education authorities will determine when their schools move online.

As students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the test online or on paper, results for both formats can be reported on the same NAPLAN assessment scale. To find out more about NAPLAN Online, visit nap.edu.au

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should first discuss the use of any disability adjustments for your child with your child's teacher.

A formal exemption may be granted for a student with disability that severely limits their capacity to participate in the assessment, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on NAPLAN Online disability adjustments or the process required to gain a formal exemption.

NAPLAN Online 2019 timetable

The assessment window for NAPLAN Online is extended from three days provided for the paper test to nine days. This is to give schools more flexibility in scheduling and accommodate schools that may have fewer devices. The NAPLAN Online assessment window starts on Tuesday 14 May and finishes on Friday 24 May 2019.

The online tests must be taken in the following order:

Test	Duration	Order	Details
Writing	Year 3: 40 min. Year 5: 40 min. Year 7: 40 min. Year 9: 40 min.	To be completed in the first two days	Year 3 students do a paper-based writing test on day one only
Reading	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be completed after the writing test	Students read a range of informative, imaginative and persuasive texts
Conventions of language	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	To be completed after the reading test	This test includes spelling, grammar and punctuation
Numeracy	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be completed after the conventions of language test	This test includes number and algebra; measurement and geometry; and statistics and probability

What if my child is absent from school on assessment days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule. Individual students are not permitted to sit NAPLAN online tests after Friday 24 May 2019.

How is my child's performance measured?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

For information about how personal information for NAPLAN is handled by ACARA, visit nap.edu.au/naplanprivacy



CHADWICK WOWS CROWDS

Interview by Brodie Ross, Sports Coordinator

Meet this week's SMOTA Star Laney Chadwick, one of our very talented Year 7 students, who recently competed in the National Wakeboard Championships in Canberra. She had a terrific week competing in the 10-14 year old age group and came home in 2nd place. A fabulous result!

Firstly congratulations Laney on your fantastic results.

Brodie Ross caught up with Laney to find out a little more about the competition and how Laney qualified to compete.

How long have you been wakeboarding? How did you start?

I've been wakeboarding for about 5 years and I use to go camping a lot in the bush with family and friends and a lot of them wakeboarded. I wanted to try so I did and I was like wow this is fun so I kept wakeboarding and then I got a coach Chloe Mills who's a pro wakeboarder and she taught me more tricks and I got better then she introduced me to Wakeboard Vic and I started to do lots of competitions.

What is your favourite thing about wakeboarding?

Wakeboarding with friends and learning new tricks and just being out on the water almost everyday.



Can you tell us a bit of information about the championships?

Who were you competing against? What events you had to do? I've completed 5 Wakeboard Vic comps and have come first in all of them then i had state titles

which i came first in and then I came first in state of origin SA vs VIC, and I rode against 14 girls in the 10 to 14 girls division and I came first in my first ride and first in the semi finals and then second in the finals which me and my family and coach are so happy with

What's next for Laney Chadwick and her wakeboarding?

I think landing a lot more inverts and spins and I am going to worlds in a couple of months which is like one of the biggest comp ever and it's all the way in Can Cun Mexico and maybe riding in Moomba next year.



Pictured (L-R): Darcy Young, Keeley O'Dwyer, Tayla Magill, Jordan Hopkins, Aida Walker and Bianca Attoni.

Butoh Bedlem

Shannon Orlandi, Drama & Dance

In Year 8 Dance, the class has been diligently working on creating a dance routine in the style of Butoh - a very strange and eerie dance form from Japan. Butoh originated in Japan after the devastation of the nuclear bombing of Hiroshima. The concept is that the grotesque movement style represents the effects of fallout upon the body; and the costumes are torn up cloth to show the devastation of the heat blast. White faces are also applied to link back to traditional Japanese theatre.

The class has excitedly worked on choreographing dances for two songs: 'Alive' by Sia and 'Breathing' by Kate Bush. However, they still need help with costumes! White (or off-white) bedsheets have worked wonderfully for Butoh costumes and we desperately need 10 more! If anyone could help donate bedsheets that can be torn and painted on, please send them with your child to school. It would be very much appreciated by the Year 8 Dance class.

The Year 8 Dance class will be presenting their dance in Term 2.



CARITAS CROSS COUNTRY TIMETABLE

On the last day of Term 1, Friday 5th April, all students and staff members will attend an Easter Liturgy at St Francis Primary School followed by the annual Caritas Ks Walk and House Cross Country event.

Students should wear their College sports uniform to school and will have the opportunity to dress in their house colours once at the Nathalia Recreation Reserve. Please ensure your child wears their school hat and brings a water bottle on the day.

Below is the planned schedule:

8.50 - 9.00am	Homeroom
9.00 - 9.40am	Regular Period 1 class
9.40 - 10.00am	Recess.
10.10 - 10.35am	Easter Liturgy held at St Francis Primary School
10.35 - 10.50am	Students and Staff walk to Nathalia Recreation Reserve
11.00am	Cross Country and Caritas Ks Walk to commence.
1.00pm	Course closed.
LUNCHTIME: Gold coin donation for BBQ lunch with all proceeds to be donated to Project Compassion. Students can purchase cans of drink.	
1.15pm	Inaugural Caritas Feature Race
1.30pm	Easter raffle drawn and Cross Country winners announced.
2.15pm	Homeroom.
2.25pm	Students Dismissed



COMING SOON!

ST MARY OF THE ANGELS

hairspray

THURS 30TH MAY

FRI 31ST MAY

SAT 1ST JUNE

Year 7 Camp

**Andrew Storer (Strazz),
Year 7 Team Leader**

On Tuesday the 12th March we had 124 eager and excited Year 7 students make the trek to Feathertop Chalet in Harrietville to participate in our annual Year 7 camp. The main focus of this camp is for students and staff alike to get to know one another better and build on some relationships that will last a lifetime and help to strengthen each other as a group moving forward in 2019.

Students were immersed in a range of activities which are designed to test them out in lots of different areas. Some are to push yourself out of your comfort zone while others are designed to give lots of opportunities to work as teams and support one other when things get a little tough. We also have a range of games and challenges etc. at night that also has the same emphasis right throughout the camp. I'm sure you will see this in the pictures and images of camp.

The group were treated to some beautiful weather, despite the chillier mornings which we were not accustomed to, this helped lead to positive experiences everywhere you looked. Students were also asked and reminded to be showing their SPARK values right through the whole camp experience. This was extremely present each night when staff and students were able to nominate their SPARK award winners for each day.

I would just like to congratulate all the Students and Staff for their efforts put in over the whole four days of Year 7 camp this year. It was a very tiring time, but I'm certain that everyone involved gained a lot from the experience. Congratulations and well done.





Regional Swimming

Ryan Bergamin, Sports Trainee

On the 21st March, ten students set off at 6:30am to the Regional Swimming Competition in Swan Hill. With weary eyes in the dark dawn of the morning, the bus trip up was quiet but soon turning into excitement as we encroached Swan Hill.

As soon as the swimming squad stepped foot off the bus it was game on. Jackson Bury set the pace in the first event of the day bringing home his first 3rd place medal in the 15 year old male 200m freestyle. Shortly after he collected another bronze medallion in the 13 year old 50m breaststroke inspiring his peers to follow his actions leading to more medals being acquired with the 14 year old girls 4x50 metre freestyle relay team Keeley O'Dwyer, Chloe Herezo, Abbey O'Connell and Molly Hindson finished in 3rd place finish.

Finally to top off the day, the 14 year old boys 4x50 medley relay composed of Jackson Bury, Kynan Bethell, Kye Warrin, Caleb Jezewski gave it one last effort finishing 3rd once again.

As always our students put everything they had into each event and represented our school at a professional level. Their effort, enthusiasm and respect, towards each other and their opponents, immensely proud. It was another fun day for everyone well rewarded by a rushed KFC visit on the way home.

EVENTS AND SWIMMERS:

14 Yr Female 4x50m Freestyle Relay: Keeley O'Dwyer, Chloe Herezo, Abbey O'Connell, Molly Hindson (2.35.07)

16 Yr Female 4x50m Medley Relay: Keeley O'Dwyer, Abbey O'Connell, Molly Hindson, Sam Simpson (2.54.72)

14 Yr Male 4x50m Medley Relay: Jackson Bury, Kynan Bethell, Kye Warrin, Caleb Jezewski (2.58.84)

15 Yr Male 200m Freestyle: Jackson Bury (2.43.59)

13 YO 50m Breaststroke: Jackson Bury (41.92)

16 YO 50m Breaststroke: Jennifer Smith (48.79)

13 YO 50m Freestyle: Jackson Bury (32.59)





Field, Boundary and Goal Umpires

JOIN OUR TEAM
FOR THE
'BEST SEAT IN THE HOUSE'

Earn money and improve fitness in a Fun team atmosphere.

THE GVFUA
OFFICIATES IN THE FOLLOWING LOCAL LEAGUES:
**GVFL, MFL, KDFL,
NCWL and SDJFL**

Training bases in
Shepparton, Kyabram, Seymour and Echuca



CONTACT ANDREW MOORE 0427349912, DARREN MECK 0409191450

NATHALIA DRIVING INSTRUCTOR
Steve Dove: 0429 434 724

- Automatic car
- Nathalia and surrounding areas
- Dual controls
- Local pick up & drop off
- 1 hour lessons
- Multi-lesson discount



Rotary Club of Numurkah

5th April 2019 at 7:00am

The Rotary Club of Numurkah is thrilled to present, at their
5th Business Breakfast:



Dr. Susan Alberti AC

When: Friday 5th April 2019, 7.00am – 8.30am
Where: Numurkah Town Hall, Knox St, Numurkah
Cost: \$35 with Continental Breakfast

Tickets MUST be pre purchased from Numurkah Community Learning Centre, 99 Melville Street, Numurkah 5862 2249 (Cash or Cheque. Bank details upon request for direct debit)

Nathalia Football Netball Club Women's Football Clinic

Come along and join Nathalia Footballers in a Football session aimed for beginners to teach the basics of the game.

Date :Thursday 4th of April

Time: 12:25pm-1:25pm

Covering : Basic Football Concepts & Skills

Purpose: Seeking interest for

Nathalia Northern Angels girls football team



Contact :
Craig Kellow - 0438 335 552

Brodie Ross - 0432 632 177

Daniel Robinson - 0428 649 767



NATHALIA LAWN TENNIS CLUB

IGA NATHALIA

2019

Easter Tennis Tournament

FRIDAY 19 APRIL TO MONDAY 22 APRIL

CASUAL STEP & NATHALIA POST OFFICE/NEWSAGENT FRIDAY	
Friday 19 April	Open Singles and Doubles (knockout). Start: 10am Round Robin Junior Singles. Start: 10am
BRERETON'S BAKERY DOUBLES DAY	
Saturday 20 April	Round Robin Men's and Women's Doubles Open Singles Final: 4pm Evening: Cider garden, happy hour and wood-fired pizza
LIMO'S HOME HARDWARE MIXED DOUBLES DAY	
Sunday 21 April	Round Robin Senior and Junior Mixed Doubles Open Men's and Women's Doubles Final: 4pm Evening: Family Fun Night - Roast dinner and home-baked dessert. Kid's movies on the big screen.
DINGLEY MONDAY	
Monday 22 April	Senior Singles Junior Doubles

To enter:
Visit our website: tennis.com.au/nathaliatc/tournaments and use our online entry form or email the attached form to Sue Lowe: tennisnathalia@gmail.com. Entries close as events fill. Keep up to date via the website. Preference will be given to entries including payment.

To find out more:
Tournament Manager: Helen Ginnivan: 0409 691 320
Accommodation Enquiries: Barmah Forest Heritage & Education Centre: (03) 5866 2289
Camping: John Nihill: johnnihill65@gmail.com 0429 685 533
Wayne Geisler: wayne.geisler@live.com

"LIKE US" ON FACEBOOK: NATHALIA LAWN TENNIS CLUB

ST MARY OF THE ANGELS SECONDARY COLLEGE PROUDLY PRESENTS

hairspray

The Broadway Musical

SHOW TIMES

**Thurs 30th May
7PM**

**Fri 31st May
7PM**

**Sat 1st June
2PM (Matinee)
7PM**

**ST CLARE AUDITORIUM
ST MARY OF THE ANGELS
NATHALIA**

Tickets Available
www.bit.ly/smotahairspray

**Book by
Mark O'Donnell
Thomas Meehan**

**Lyrics by
Scott Wittman
Marc Shaiman**

**Music by
Marc Shaiman**

Based on the New Line Cinema film
written and directed by John Waters

A SMOTA



PRODUCTION

Licensed exclusively by Music Theatre International (Australasia).
All performance materials supplied by Hal Leonard Australia.