

# The Angel

Thursday 28th June 2017, Volume 17



## Principal's News

Dear Parents / Guardians, Staff, Students and Friends of St Mary of the Angels,

I was very privileged to be in attendance of this year's Bishop Joe Grech Youth Scholarship luncheon held at the Catholic Education Office in Bendigo last Friday. Ten senior students from across the diocese were recognised for their outstanding leadership qualities and strong commitment to faith and social justice, including our Year 11 student Kaleb Clarke.

The Director of Catholic Education Sandhurst, Mr Paul Desmond spoke about the scholarship that honours the memory of Bishop Joe. "The Bishop Joe Scholarship enables Catholic Education Sandhurst to continue his legacy to the young people of the Sandhurst Diocese and gives recipients the opportunity to flourish as leaders within their schools, and in the wider community."

Kaleb was recognised for his work and involvement in our Social Justice group over the past five years. It is hoped that this scholarship will allow him to participate in spirituality or leadership programs beyond St Mary of the Angels. Congratulations Kaleb!

*The apostles gathered around Jesus, and told him all that they had done and taught. He said to them, "Come away to a deserted place all by yourselves and rest a while." For many were coming and going, and they had no leisure even to eat.*

*And they went away in the boat to a deserted place by themselves. Now many saw them going and recognized them, and they hurried there on foot from all the towns and arrived ahead of them. As he went ashore, he saw a great crowd; and he had compassion for them, because they were like sheep without a shepherd; and he began to teach them many things.*  
(Mark 6. 30-34)

We welcome the school holiday period, after a long and arduous term it is now time for some rest, relaxation and rejuvenation. I would like to wish all members of our College community a peaceful and restful mid-year break. I look forward to term three with a renewed energy, enthusiasm and passion. I trust everybody will have a safe holiday period and I look forward to the safe return of everybody in our community.

Pace e bene / Peace and all good,  
Matt Carver



Pictured (L-R) at the Bishop Joe Grech Youth Scholarship luncheon Sr Geraldine Larkin, Matt Carver, Kaleb Clarke, Kim Clarke and Paul Desmond

## In the footsteps of St Francis

**September, 1226:** Sensing that his death is near, Francis insists on returning to the Porziuncola.

**Saturday, October 3, 1226:** Francis dies at the Porziuncola and the next day he is buried in San Giorgio. The day of his funeral has since to become the Feast of St Francis. (October 4)

**1228:** Pope Gregory IX, a good friend of Francis canonizes Francis in Assisi

**1230:** The body of St Francis is transferred from San Giorgio to the new Basilica in Assisi constructed in his name and honour.

**1230 - Now:** Franciscan pilgrims from around the world make their way to Assisi to visit the Porziuncola and Basilica of San Francesco.

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# Franciscan Pilgrimage

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*'Lord, make me  
an instrument  
of Your peace'.*

*St Francis of Assisi*

**We invite  
Parents, Guardians,  
Senior Students (Years 10 - 12)  
and Parishioners**

**to join us on a  
Franciscan Pilgrimage  
to Assisi and Rome**

**April 7th - 20th, 2018**

**An Information Session will be held  
on Wednesday 16th August, 2017  
at St Mary of the Angels Secondary College  
St Clare Auditorium  
at 7.00pm**

This session will outline:  
Application for Franciscan Pilgrimage,  
Itinerary, Costs and Q&A.

## HUMANITARIAN VISITOR

**Alison Dietrich, Year 8 Teacher**

On Wednesday, Kate Learmonth spoke with the Year 8 cohort. Kate grew up in Katunga and was schooled in Numurkah. Kate came to speak about her role as a humanitarian aid worker.

Kate invited us to think about what we could do to promote human welfare, advance the well-being of humanity and make the world a better place. She explained what the Global Goals for Sustainable Development are and shared with us the 2016 Global Goals report card. This showed us that, while many issues are being addressed, there still remains a lot of work to be done to help make the world a better place for all. We learnt about some of the main challenges being faced by people in the world today being:

- 1 in 8 people live in extreme poverty
- 790 million people worldwide suffer from hunger (20 million people currently face famine in Nigeria, Somalia, South Sudan and Yemen)
- 5.9 million children under the age of 5 died of preventable causes in 2015
- 59 million children of primary school age and 65 million adolescents of lower secondary age were out of school. Most of them were girls.

Kate taught us that it is really important to learn about the Global Goals so that we can discover why they are important to our own lives. We need to tell everyone about these goals as the only way to make them succeed is to make them famous. We also need to do something such as becoming involved with organisations (i.e. Caritas) which work on issues that matter most so that we can help make changes in our own communities.



Social Justice students lead an act of solidarity for Refugees during Refugee Week 18 - 24 June.

**Above:** We know numbers 347 and 365 as Breanne Walpole and Bryce McIntyre.

**Left:** Number 105 Charlee Mason

## A PERSON NOT A NUMBER

**Georgia Beer, Year 10 Social Justice Member**

The Australian Bishops' Council has called on Catholic communities to stand up against the treatment of refugees in off-shore detention. This was brought to the attention of students who attended the Sandhurst Justice Matters camp in the beginning of June. At the camp during one of our activities, we were asked to create a unique experience that we, as a school, could participate and get a better understanding of how refugees are treated within Australian detention centres.

During morning homeroom last Friday, each student was given a three-digit number in order to simulate some of the feelings of refugees who are trapped and dehumanised in detention centres. We originally came up with several ideas eventually minimising them until we got our final idea. This became our main focus for the rest of the activity. As a nation we commonly disregard the fact that refugees are fellow human beings and they are seen as "illegal boat people". This despite the fact that it is not illegal to seek asylum. Using someone's name is a sign of respect for their human dignity. This day enabled students to understand how it feels to be a number and not a name. The Social Justice students were very pleased with the way both staff and students entered into the spirit of the day.

# Deputy Principal's News

Bev Thorp

Deputy Principal – Learning and Teaching

## END OF SEMESTER REPORTS

Semester Reports are now available on PAM. If you have lost or forgotten your login and password details, or have any difficulties accessing PAM, please contact Kylie Palmer in the College Library for assistance. Please make sure that you read through your reports with your child/children, celebrating achievements and highlighting areas for further development. Learning is a continual process, and our focus should always be on the progress that has been made and 'what's next?' in their learning journey.

All parents and guardians should have been contacted by Learning Advisors to review your child's progress through the first half of the year and discuss some strategies to ensure further success throughout the remainder of the year. The three way partnership between Learning Advisor, student and parent/guardian is critically important to the child's success at their schooling, and we certainly work to enhance this relationship throughout the school year. Please feel free to contact your Learning Advisor at any time to discuss your child's learning progress.



## GRADE 6 TRANSITION



## GRADE 6 TRANSITION DAY

St Mary of the Angels was very excited to welcome Grade 6 students from our feeder Primary Schools last week. Students attended a Transition Day, with activities in Science, Technology, Physical Education and English. Our College is very proud of our transition program, allowing students the opportunity to experience life at secondary school and becoming familiar with our facilities, programs and getting to know our teachers. Thank you to all of the staff involved in organising and running activities on the day. Any families who may not have been able to attend Open Day earlier in the term, or students who were not able to attend the Transition Day are most welcome to contact our College Office and make arrangements to visit at an alternate time.

I trust that all students, families and staff enjoy a restful break over the holiday period. For our Year 12 students in particular, this may be their last break before finalising courses of study and preparing for end of year exams. The holiday period is always an opportune time to catch up on any work, prepare summaries and revision material, and to ensure that everything is organised for the next term of study. Term 3 is a very busy term as we start planning for 2018 with subject selections at all year levels, our Year 9 Immersion program, Feast Day celebrations and the many other activities that form part of our normal school experiences. A reminder that Term 3 for students will begin on Tuesday 18th July as all staff will be completing First Aid Level 2 training on Monday 17th. I wish all of our College community a safe and restful holiday break (hopefully with a couple of inches of rain for the farmers amongst us).

### Big shoes to fill

This week, it is with great happiness and just a touch of sadness that we announce John Giffard's retirement.

John began his tenure as Business Manager at the College in July 2001 and has supported the school community through out.

John was integral in supporting the College during one of the most difficult times in our history, when our administration block and year 12 area were destroyed by fire in October 2004. He spearheaded the massive job of rebuilding and was vitally important in ensuring a smooth transition to business as normal.

John oversaw the construction process for our new science centre and auditorium, school senior centre learning space as well as the new year 10 learning area currently under construction and the planned year 7 learning centre which is set to commence construction early in 2018.

John was involved in the establishment and ongoing success of our vocational Education Training with Nathalia Secondary College and St Augustine's Kyabram. John has even driven a bus on occasion, in his time.

We will begin the recruitment process to fill John's significant role during the school holidays and all going as planned, John will fulfil his retirement wishes at the end of term 3.

We wish John, Leigh and family nothing but the best for the future. We are truly grateful for his tenure and commitment to school community.



Our College Business Manager Mr John Giffard is looking forward to his retirement later this year.

*Fr Michael Grace*

Please join  
Reverend Fr Michael Grace  
celebrate his Golden Jubilee

*Golden Jubilee*  
**50**  
*Years*

On

Sunday 9th July -

10.30am Mass, Numurkah

followed by a luncheon in Mary MacKillop Centre

Sunday 16th July - 10.30am Mass, Nathalia

followed by a luncheon at the  
Nathalia Community Centre, Dancock's Room.



L-R: Xavier Kenneth and Marley Peter Campbell

***"Behold, children are a gift of the lord..."***

*Psalm 127:3*

We would like to share some exciting news from our College Deputy Principal, Mr Tim Campbell. It certainly will be a busy holiday break with the addition of two beautiful boys to the Campbell family.

***'Tim and Leila Campbell are overjoyed to announce the safe arrival of their beautiful twin boys, Marley Peter and Xavier Kenneth. Born on Monday 26th June at 5.55pm weighing 2838g and 6.07pm weighing 2878g. Our hearts are overflowing with love; and Macy is very happy with her new role as big sister'.***



I attended the Moira Shire Community Forum on methamphetamine 'ice' use held in Nathalia on Monday night. The night included an expert panel of health professionals including police, ambulance and a past ice user discussing the effects, risks, treatment and support available in regards to drug use.

I want to share with you the message of prevention in regards to drug use – CONNECTION. Teens need to be connected to their school, community and family; indeed, a sense of belonging makes them feel good about who they are and teaches them how to make good life choices.

***“A family meal at least 3 to 4 times a week at the table, with no devices or TV has proven to be an incredible easy step in helping drug proof your children” Think Family Policy Sean Hilditch Family’s at risk division dcfsuk***

A family meal is the perfect place for parents and children to engage and talk about the day.

Over the holidays when life slows down just a little take the opportunity to have as many family meals together as you can. Listed below are the benefits of sharing a family dinner; [www.superhealthykids.com](http://www.superhealthykids.com)

### **Benefits of Eating Together for Family Dinner:**

1. Families who eat together develop strong parent child bonds.  
Children are likely to talk and share things with their parents during dinner.
2. Teens who regularly have meals together are less likely to get into fights or be promiscuous.
3. Teens who regularly eat dinner as a family are less likely to take drugs, drink alcohol, or smoke tobacco.
4. Children with families who eat together do better academically.
5. Families who eat together generally eat more nutritiously, and children are less likely to be overweight.
6. Children who are involved by setting the table, and clearing the dishes learn important skills.
7. Eating dinner together manners.  
Saying please and thank you, sitting still, chewing with their mouths closed.
8. Children associate having family meals together as having a more stable home environment.
9. Having family meals together can save money.
10. They grow up so fast, it's time to make memories

Parents who aren't able to make it to the dinner table can take advantage of other opportunities for conversation, make it a routine when driving to and from school or other activities to ask your children about their day.

***Enjoy the holidays and happy talking..... Sandy, Welfare Team Member***

## WHERE ARE THEY NOW?

### Susan Logie, Alumni

I attended St Mary's in the late sixties and early seventies when the teachers were all nuns and class sizes were small. There were 12 students in my year. The nuns came from all over the world and gave a different perspective to issues, which helped to broaden the outlook of students. I believe my Catholic education and individual teachers played a role in forming my strong social conscience and my commitment to give back to the community.



I have a passion for the environment and with my husband and sons we built a strawbale, solar house on our property on the edge of the Barmah Forest. My interest in the environment began with the Superb Parrot Project in the late nineties where I started collecting native seeds and doing tree planting.

Since then I have had a career in the environment working with Greening Australia, the Murray Catchment Management Authority and I am currently working for Murray Local Land Services at Denilquin. I am fortunate that my passion became my job and I would encourage people to never give up on finding a career they love.

I hope that I have always contributed to the community, and have done things like being involved in local groups from Kindergarten committees to the local hospital board. I am currently the Chair of the Nathalia Hospital Board and I find the position both rewarding and challenging. I have a special interest in governance and even won a scholarship to attend the Australian Institute of Company Directors Board Directors course.

As I look back on some of the highs of life so far, they include: the birth of my two sons, being a finalist in the 2003 Victorian Rural Women of the Year, a fellow of the Australian Institute of Company Directors, a fellow of the Fairley Leadership Program, establishing the rare quandong tree in my garden, talking my husband into building a strawbale house (it only took four years). I think it is important to have a strong work ethic and I attribute mine to my mother Pat, who also taught me the importance of passion fruit sponges to the world!

## PHOTOGRAPHY EXHIBITION

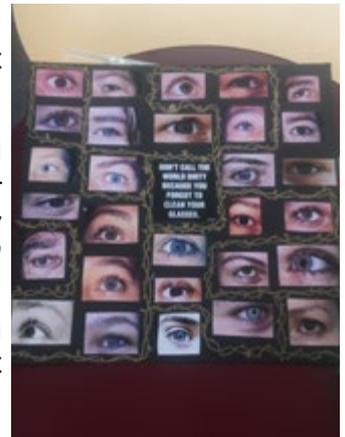
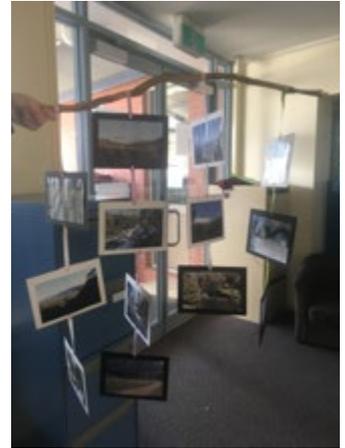


### Kim Carter, Photography Teacher

During the school holidays, there will be a fantastic opportunity to view the creativity of St Mary of the Angels photography students from Year 8,9 and 10. Their work will be on display in an exhibition at the Barmah Heritage Centre in Nathalia.

Mr Orlandi's Year 8/9 class will be exhibiting their Passion Projects - an assignment that required students to create a piece of photography - based artwork on something that inspired or interested them.

Ms Carter's Year 10 class will be presenting work from their Documentary Photography task 'People, Places, Things' and their free choice projects. The exhibition will be open from July 10th - August 10th at the Barmah Heritage Centre.



## Seeking donations

Year 9 student Emily Seiter has been busy sewing handmade pencil cases which she plans to donate to the Yipirinya school while on her Indigenous Immersion trip in August this year.

Emily is seeking donations of new or used pencils and textas which families may have lying around their homes to put inside her newly made pencil cases.

Donations will be very gratefully accepted at the College Office on Emily's behalf.





## INTERNATIONAL YOUTH SCIENCE EXPERIENCE

*Mikaela Wood, Year 12*

My trip to Singapore to participate in the International Science Camp was an amazing experience, and I have made many friends around the globe all whilst extending my knowledge of Science.

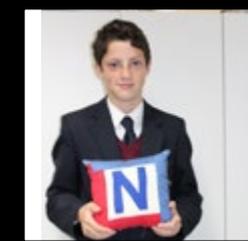
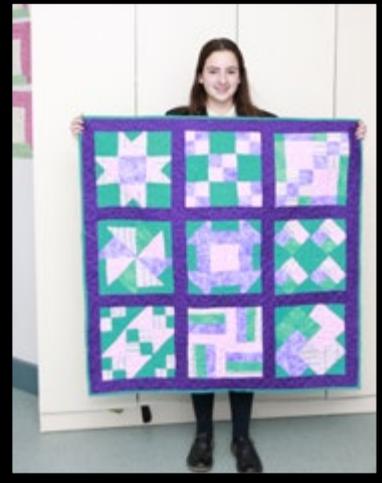
Throughout the camp, we were split into small groups to complete various activities. The first for me was a 'make your own toy' workshop, which consisted of us making our own motors out of a battery, two magnets and a piece of copper wire. I found it challenging to bend the wire in the right way to complete the circuit and get the motor to spin, I thought this lecture was a great way to put into practice what I learnt earlier this year in Physics. After that, we moved to a different part of the labs to make a DIY magnifying lens for our phone's camera. The process was a little tricky and involved heating our lenses on a hot plate at 200°C what was most difficult though was using the micro-pipette to place a small drop of the viscous solution without getting any air bubbles. The last bit was essential as the presence of air bubbles had caused light to be refracted at odd angles, resulting in a blurry image from the camera. The final activity of the day was definitely one of my favourite. It was using the SEM or Scanning Electron Microscope. In 2010 the price of a SEM was estimated to be one million dollars (and the University was letting a bunch of children play with it)! We were each able to choose one thing to look at on the microscope and then we saved a photo of it. I chose an ant's eye and it was just as odd as I was expecting and the photo I have is below. The control panel was a bit odd to use. This was because of the fact that the microscope was created as part of the space program and no one ever felt the need to change it.

One afternoon we went on a city tour. Once we arrived at Merlion Park we were treated to an ice-cream sandwich, which was really just like a sausage in bread but instead of a sausage, it was a hunk of ice-cream! As odd as it may sound, the dessert was really tasty. After taking a



few photos with the Merlion (a beast that has the head of a lion and a mermaid's tail), we had to jump back on the bus as it started to rain. Once on the bus, we went for a quick visit to the Art Science museum and one of Singapore 30 shopping centers, after this quick stop we were back on the bus. We drove through all the major sites such as little India, the Singapore Parliament, just to name a few before we got dropped off in Chinatown. The other Aussie course members and I all went to the Gardens by the Bay exhibition. I was so glad that we were able to go because it looked so beautiful in the pictures, and don't worry it didn't disappoint! While we wandered around the garden under the changing lights of the 'flowers', an announcer informed us that a light show was about to begin, I couldn't believe our luck. The light show was gorgeous, although I wasn't too sure what it was meant to be about. While we were there, a film crew was filming a movie scene which was also a cool coincidence.

I am thankful for all of the support I received from the community as I wouldn't have been able to even attend the camp without it.



STUDENTS HAVE PRODUCED OUTSTANDING PIECES OF WORK IN TEXTILES THIS TERM.

## OUTDOOR & ENVIRONMENTAL STUDIES Barmah National Park Overnight

### ***Renaë McCance, Health & PE Teacher***

Throughout Unit 1 Outdoor and Environmental Studies, students have been exploring motivations for seeking outdoor experiences, the values and knowledge we develop through experiencing these environments in different ways, and factors that affect our access to the varied landscapes in Australia.

These studies culminated in an overnight stay in the Barmah National Park, where students were given the opportunity to experience this environment from multiple perspectives, and to try their hand at using multiple technologies that afford us more enjoyable experiences in the outdoors. The Barmah trip also provided the students with an opportunity to further develop their connection with the National Park and to reflect on their experiences to date.

Students were challenged with a 14km hike through the bush, off track and using the river for guidance and bearing. This involved multiple river crossings, navigating through the bog and trekking off-track. We were graced with some dry weather which kept our feet dry and the river was low enough for us to scramble over and around trees, reeds and creeks.

Despite the foggy, chilly mornings, such fantastic weather for the duration of the camp, made for a pleasant and enjoyable experience for all.

Well done to all of those students who attended for giving everything asked a go and for their positive attitudes towards tasks – even in the face of fear. Thank you also to Mr. Carver for providing our expert navigation and guidance through the forest to ensure we arrived safely at our lunch spot on day two. Overall, a wonderful couple of days!





OUTDOOR & ENVIRONMENTAL STUDIES STUDENTS AT BARMAH NATIONAL PARK.

Above L-R: Marlee Ingamells, Lily Kennedy, Madison O'Brien, Samantha Green, Max Shannon, Flyn Beitzel, Will Seabrook, Jeremy Edwards (AFL Trainee), Lachlan Hyde, Byron Woods, Zac McLeod, Jordan Bovalina



Principal Matt Carver pictured with Outdoor & Environmental Studies students on a chilly morning at Barmah National Park.



Max Shannon cooking his dinner on camp.

## *Important Dates:*

### **TERM 3**

- 17th July** Student Free Day - Staff PD
- 18th July** First day of Term for students
- 21st July** Year 10, 11 & 12 Immunisations
- 26th July** Senior School Information Night
- 27th July** Loddon Mallee Regional sports
- 28th July** Enrolments close for 2018
- 31st July** Year 9 Mungo Group depart
- 7th Aug** Year 9 Jungai Group depart
- 14th Aug** Year 9 OAP Group depart
- 16th Aug** Franciscan Pilgrimage Information Session, 7.00pm
- 21st Aug** Year 9 Billiluna Group depart
- 21st Aug** Student Free Day - Staff Spirituality Day
- 22nd Aug** Year 9 Yipirinya Group depart
- 25th Aug** Staff PD - Student Free day
- 4th Sept** Year 10 Outdoor Ed Ski Camp
- 6th Sept** Barooga Parent/Teacher Interviews
- 7th Sept** Year 5 Transition
- 11th Sept** Year 9 Grampians Group depart
- 14th Sept** Nathalia Parent/Teacher Interviews
- 20th Sept** Year 7 Immunisations
- 22nd Sept** Last Day of Term 3, FMDM Grand Prix



## Pressure Cooking for VET Chefs

This week VET Hospitality students from St Mary of the Angels, Nathalia Secondary College and St Augustine's Kyabram competed in the first round of the Murray River Culinary Challenge preparing their own interpretation of a three-course made from a set menu.

Students were assessed by our guest judge and chef from the Numurkah Shamrock Hotel, Les Austen. Individually throughout the competition, students were graded and scored on elements such as preparation, time management, process, creativity, execution and of course, most importantly taste.

Winners of the first round of the Murray Culinary Challenge with the highest scores will now compete in the next round of competition at the Regional Finals.

Overall winners Sebastian Moore and Chandler McIntyre will represent St Mary of the Angels; Anna Bray, Tamara Evans and Dion Holmes will represent St Augustine's Kyabram and Paige Bourke along with equal place, Abigail Martin and Chantel Germon will represent Nathalia Secondary College.

Photos by: Julie Moore



## BATTERY RECYCLING ROUND UP

Do you have any used and flat batteries around at home?  
Do you want to dispose of the batteries correctly but not sure what to do with them?

House hold batteries are one of many items that should not be thrown in the bin, burnt on a fire or just buried in a pit. They contain harmful heavy metals and chemicals that will eventually make their way into the soil and groundwater. Please arrange to have them brought into St Mary's where they can be collected and disposed of correctly. Smaller batteries can be left at student reception with Sandy and larger batteries or if you have any questions, please see Mr Berend.

No car or truck batteries please as they can be dropped free of charge at any municipal tip.

Plastics recycling-only plastic with a 1, 2 or 3 stamped on them can be placed in the council recycling bin.

